

Young Children's Perspectives SIG 2015-16 Report

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Due to ill-health, the 2015-16 *Young Children's Perspectives* SIG report has been late being submitted for the EECERA website. It will be submitted in September 2016.

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(i) **Names and emails of convenors and current members of the YCP SIG.** As you see, we are missing some names so if you see your e-mail address below without your name, please contact Jane Murray so that your name can be added: jane.murray@northampton.ac.uk

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(ii) Activities undertaken by the SIG in past year:

'Young Children's Perspectives' chapter

Contributing authors to the 'Young Children's Perspectives' chapter in the *'International Handbook on Early Childhood Education and Development'*, (Eds. Marilyn Fleer, Bert van Oers, and Feiyan Chen with Alma Fleet and Deborah Harcourt) received a communication from Alma Fleet in April 2015:

'You will be pleased to know that the chapter we were invited to submit mid-November 2014 is now officially 'in press'. The editors have apologised for the delay which was beyond their control.

While details are to follow, for the moment, you can cite it as follows:

Fleet, A. and Harcourt, D. with A.B. Koch, S. Gascoyne, J. Einarsdóttir, C. Gray, P. Lawrence, J. Merewether, S. Mitchelmore, J. Murray, A. Salamon (in press). (Co)-researching with children. Chapter in M. Fleer and B. van Oers, (Eds.). International Handbook of Early Childhood Education and Development. Vol 1: Methodologies. New York: Springer.

Further information will arrive in due course. Thanks again for your prompt response to the original request and initial edits.'

EECERJ Special Issue

In March 2016, Jane Murray and Colette Gray received nine full proposals for the forthcoming EECERJ Special Issue *'Perspectives from Young Children on the Margins'*, due for publication in March

2017 (Eds. Colette Gray and Jane Murray). Full papers were due for submission on 31.8.16. These will now go out for double blind peer review, with revisions required by 1.12.16 to allow for production and publication by March 2017. The Special Issue will bring together a rich collection of papers based on empirical research in the field of early childhood (0-8 years), with focus on '*Perspectives from Young Children on the Margins*'. The research that will feature has been undertaken across five continents, though European research is prominent. Varied disciplines are represented, including social policy, early education and play therapy. It is intended that this Special Issue will provide an international set of fresh critical insights into the lives of young children who experience exclusion and that those insights will be grounded in authentic data and sound ethical protocols.

Special Issue proposal for IJEYE

While Editor for the *International Journal of Early Childhood Education*, Colette Gray sent out a call for papers focused on '*Hearing young children's voices through innovative research approaches*'. This SI is currently in development.

(iii) Planned SIG activity for 2016-17

- Development of the YCP SIG online space within the EECERA website (volunteers required)
- Publication of the EECERJ SI '*Perspectives from Young Children on the Margins*' - March 2017
- Publication of the *International Handbook on Early Childhood Education and Development*, (Eds. Marilyn Fleer, Bert van Oers, and Feiyan Chen with Alma Fleet and Deborah Harcourt) - 2017
- Publication of SI '*Hearing young children's voices through innovative research approaches*' in IJEYE - 2017
- Mid-year YCP SIG meeting - February 2017
- Development of a new YCP SIG book focused on the different modalities young children use to express their views to serve as tool for researchers and practitioners.
- YCP SIG members to create new proactive links to their networks, institutions and organisations (volunteers required)

(iv) Links and networks established with other institutions and organisations

- Links to OMEP and TACTYC (UK) established through YCP membership.

(iv) How the YCP SIG's activities fit with the aims and ethos of EECERA:

YCP SIG activities focus on...

- Generating critical reflection on children's perspectives and children's rights
- Supporting and encouraging cross-national perspectives on seeking children's perspectives
- Supporting SIG members' research in a collaborative and cooperative manner
- Sharing innovative and reflexive research on children's perspectives and children's rights.

In this way, the YCP SIG...

- Promotes and disseminates multi-disciplinary research on early childhood and its applications to policy and practice
- Seeks to sustain and develop the rich tradition of European early childhood thought in a context of appreciation for other equally rich early childhood traditions and concepts across the World
- Encourages the exploration of new paradigms, methodologies, concepts and applications in the ever-changing context of early childhood studies.