

**Digital Childhoods - Special Interest Group**  
**European Early Childhood Education Research Association (EECERA)**

**SIG Conveners**

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**SIG website:** <https://sites.google.com/site/eeceradigitalchildhoodssig/>

**Google+:** EECERA Digital Childhoods SIG

<https://plus.google.com/116561357696270620125/about>

**Report on SIG Activities 2014-15.**

The Digital Childhoods SIG was formed at the EECERA conference in 2014 in Crete and there were ~40 persons attending the inaugural meeting. At the initial meeting, colleagues introduced themselves and we presented an overview of our vision for the SIG. Members discussed their research interests. Since this meeting a full distribution list has been developed to maintain communication and contact with members and a Google+ online community has been developed. We sought to create an inclusive SIG where established and novice researchers could collaborate and strengthen our knowledge base.

**1. Publications**

(Selected examples from some particularly research active SIG members; More members' publications will be added after members meeting September 7th 2015)

Aldhafeeri, F M., and Palaiologou, I., (under review) The use of digital technologies of children from 3 to 5 in Kuwaiti homes, in Journal of Research in Early Childhood.

Aldhafeeri, F M., and Palaiologou, I., (under review) Teachers' perspectives of the use of digital technologies in Kindgarden Stage in Kuwaiti Early Childhood Education, in International Journal of Early Childhood.

Arnott, L. (forthcoming) The Role of Technologies in Early Years, EYFS: Theory and Practice. London: Sage.

Arnott, L., Grogan, D., and Duncan, P. (under review) Lessons from using iPads to understand young children's creativity, in Contemporary Issues in Early Childhood

- Danby, S., Davidson, C., Given, L. M., & Thorpe, K. (in press, 2015). Composing an email: Social interaction in a preschool classroom. In S. Garvis & N. Lemon (Eds.), *Technology and young children*. Oxon, UK: Routledge.
- Davidson, C., Danby, S., Given, L., & Thorpe, K. (accepted 7/04/15). Facilitating young children's use of the Web in preschool. *Journal of Research in Childhood Education*.
- Davidson, C., Danby, S., Given, L. M., & Thorpe, K. (2014). Talk about a YouTube video in preschool: The mutual production of shared understanding for learning with digital technology. *Australasian Journal of Early Childhood*, 39(3), 76-83.
- Given, L., Winkler, D., Willson, R., Davidson, C., Danby, S., Thorpe, K. (in press, accepted May2015) "Parents as Co-researchers at Home: Using an Observational Method to Document Young Children's Use of Technology. *International Journal of Qualitative Methods*.
- Letnes (under review), Digital technology in early childhood educational settings - A review of research submitted to *Nordic Journal of digital literacy*
- O'Connor, J. (2014) An analysis of British Newspaper Coverage of the Teenage Swimming Gold Medalists at the London 2012 Olympics. *Journal of Children and Media*. Volume 8, Issue 2, April 2014, pages 95-109. (Anonymous peer reviewed)
- O'Connor, J. 'Children and Media' in T. Waller and G. Davies (Eds) (2014) *An Introduction to Early Childhood* 3<sup>rd</sup> Edition. London: SAGE.
- Palaiologou, I., (2014) Children Under Five and Digital Technologies: Implication for Early Years Pedagogy, in *The European Early Childhood Research Journal*, vol 24 (1) (printed copy publication 2016)
- Thorpe, K., Hansen, J., Danby, S., Davidson, C., Zaki, F. M., Grant, S., . . . Given, L. M. (accepted, 04/01/2015). Teachers, Teaching and Digital Technologies: Reports from the Early Early Childhood Classroom. *Early Childhood Research Quarterly*,

## **2. Symposia at EECERA 2015**

The Digital Childhoods SIG have arranged 4 self-organised symposia including 12 presentations at the EECERA conference 2015 (Barcelona).

## **3. Proposed Initiatives**

During the inaugural meeting, a number of initiatives were discussed by the SIG members, including:

- Identify an appropriate journal who can facilitate the publication of a special issue on Digital Childhoods
- The SIG membership has started an exploratory discussion around the possibility of developing a book proposal for a publication related to

issues concerning Digital Childhoods. Calls for papers were disseminated to members at the 2014 meeting for various book proposals.

- The SIG is in the process of setting up a database, which will link research activity and research interest areas of current members by topics, in order to assist members to identify published research to find possible collaborative partners.
- Plans for an international collaborative project on digital childhoods is being considered.

These issues will be further explored at the pre-conference SIG meeting on the 7<sup>th</sup> September.

#### **4.Number of members**

The Digital Childhoods SIG has attracted a lot of interest during it's short existence and currently there are 48 members.

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