

EECERA Early Career Researchers' (ECR) SIG Annual report for members 2015-16

The ECR SIG met for the second time in Barcelona in September 2016. We now have 31 members. Following the meeting, Jackie Musgrave provided the minutes from the 2nd ECR SIG meeting in Barcelona which Jane Murray sent out to SIG members.

One of the agreed actions from our second meeting was that we should try to set up an online space at the EECERA website for early career researchers, staffed by ECR SIG members who will review and edit contributions made by ECR SIG members and others, including short papers. During the year, Jane Murray and Maelis Karlsson Lohmander have had discussions about this with Professor Tony Bertram and Chris Pascal and have received positive responses. Chris and Tony suggested that this development could be linked to the upgrading of the EECERA website.

Reports from other EYs conferences during 2015-16 (e.g. OMEP, TACTYC) will be sent out in July 2016.

EECERA trustees have agreed that all EECERA SIG members must be EECERA members from 2017.

The EECERA ECR SIG will meet at EECERA Conference in Dublin when the agenda will include support for abstract writing and career progression.

How the ECR SIG's activities fit with aims and ethos of EECERA

The ECR SIG's activities address the principal aims of EECERA (<http://www.eecera.org/aims/>):

- The ECR SIG provides an academic forum in Europe for ECRs to promote, develop and disseminate high quality research into early childhood education
- The ECR SIG facilitates collaboration and cooperation between European ECRs in this field and the wider early childhood community across the World;
- The ECR SIG supports its members to articulate and communicate links between research, practice and policy;
- The ECR SIG offers interaction, development and support to ECRs interested in early childhood education;
- The ECR SIG raises the visibility and status of European research in early childhood education throughout the World, through its membership.