



# 23RD EECERA CONFERENCE: VALUES, CULTURE AND CONTEXTS

28.-31.08.2013  
Tallinn, Estonia

PROGRAMME



**ECERA**  
EUROPEAN EARLY CHILDHOOD  
EDUCATION RESEARCH ASSOCIATION

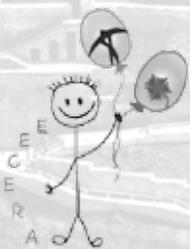
 TALLINN UNIVERSITY



*23RD EECERA  
CONFERENCE:  
VALUE, CULTURE  
AND CONTEXTS*

*28.-31.08.2013  
Tallinn, Estonia*

**PROGRAMME**



**EECERA**  
EUROPEAN EARLY CHILDHOOD  
EDUCATION RESEARCH ASSOCIATION



TALLINN UNIVERSITY



# WELCOME FROM THE CONFERENCE CHAIR

We are delighted to welcome you at the 23rd EECERA (European Early Childhood Education Research Association) conference in Tallinn University, Estonia! Since 1991 EECERA has established its position as the leading early childhood research conference in European countries. EECERA conferences have had a crucial role both in the formation of the multidisciplinary field of early childhood research as well as in the theoretical and methodological development of the field. At the same time, due to an increasing number of participants invited to the conference, the scope of the conference has widened to include not only European, but also global issues. Today we are glad to inform you that EECERA 2013 is hosting more than 600 participants from 49 countries spanning six continents.

The theme of this year's conference is „Values, Culture and Contexts“. The 13 strands are: values and value education; culture, community & society; ECEC contexts, transition & practices; children's rights, democracy & participation; play and learning; diversity & inclusion; innovative/alternative approaches; learning environment; professionalism & teacher's role; leadership and quality; curriculum & assessment; paradigms, theories & methodologies; international research in ECEC.

We would like to offer special thanks to our keynote speakers Kathy Sylva from the University of Oxford, Nora Milotay from the European Commission, Nandita Chaudhary from the University of Delhi and Gennady Kravtsov from the Vygotsky Institute of Psychology. We would like to acknowledge the support received from the Estonian Ministry of Education and Research (Minister Jaak Aaviksoo) and the indispensable help from Tallinn University Conference Centre (Kerli Kangro and her colleagues) as well as intellectual support and good advice from EECERA Scientific Committee (Chris Pascal, Tony Bertram, Júlia Formosinho, Kristina Nugin, Aino Ugaste, Tiia Õun, Kristi Vinter, Lehte Tuuling and Airi Niilo).

We hope that You will all have many stimulating discussions during the conference in a truly global environment.

On behalf of the Organising Committee

MARIKA VEISSON  
Chair of the 23rd EECERA Conference

# CONFERENCE ORGANISATION

## CONFERENCE CHAIR

MARIKA VEISSON | Tallinn University, Estonia

## CONFERENCE CO-CHAIR

KRISTINA NUGIN | Tallinn University, Estonia

## SCIENTIFIC COMMITTEE

TONY BERTRAM | Centre for Research in Early Childhood (CREC), United Kingdom

JÚLIA FORMOSINHO | University of Minho, Institute of Education and Childhood Association, Portugal

MAELIS KARLSSON LOHMANDER | University of Gothenburg, Sweden

MARIKA VEISSON | Tallinn University, Estonia

AINO UGASTE | Tallinn University, Estonia

TIIA ÖUN | Tallinn University, Estonia

KRISTINA NUGIN | Tallinn University, Estonia

ALAR TAMM | Estonian Union for Child Welfare, Estonia

AIRI NIILU | University of Tartu, Estonia

KRISTI VINTER | Tallinn Pedagogical College, Estonia

LEHTE TUULING | Tallinn University, Rakvere College, Estonia

## ORGANIZING COMMITTEE

TONY BERTRAM | Centre for Research in Early Childhood (CREC), United Kingdom

CHRIS PASCAL | Centre for Research in Early Childhood (CREC), United Kingdom

MAELIS KARLSSON LOHMANDER | University of Gothenburg, Sweden

SELMA MANJEE | Centre for Research in Early Childhood (CREC), United Kingdom

MARIKA VEISSON | Tallinn University, Estonia

KRISTINA NUGIN | Tallinn University, Estonia

AINO UGASTE | Tallinn University, Estonia

TIIA ÖUN | Tallinn University, Estonia

KRISTI VINTER | Tallinn Pedagogical College, Estonia

LEHTE TUULING | Tallinn University, Rakvere College, Estonia

TIINA PETERSON | Estonian Ministry of Education and Research, Estonia

SILVI SUUR | Tallinn University, Estonia

EVELIN NEUDORF | Estonian Association of Pre-School Teachers, Estonia

MAIRE TUUL | Tallinn University, Estonia

KERSTIN KÖÖP | Tallinn University, Estonia

AIRI NIILU | University of Tartu, Estonia

MARIKA KALLAS | Tallinn City Education Department, Estonia

## CONFERENCE SPONSORS

Haridus- ja Teadusministeerium  
Estonian Ministry of Education and Research

# CONTENTS

PROGRAMME OVERVIEW .....	8
SYMPOSIA OVERVIEW .....	10
SYMPOSIA SET A .....	16
SYMPOSIA SET B .....	22
SYMPOSIA SET C .....	28
SYMPOSIA SET D .....	34
SYMPOSIA SET E .....	40
SYMPOSIA SET F .....	46
POSTER PRESENTATIONS .....	51
BREAKFAST WORKSHOPS .....	54
SIG MEETINGS .....	55
SOCIAL PROGRAMME .....	56
MAPS .....	59

# PROGRAMME OVERVIEW

## Monday, August 26 – Tuesday, August 27

10.00 August 26 – ~16.30 August 27 Optional pre-tour to Tartu see Social programme for details

## Wednesday, August 28

8.30 – 16.30	Registration and information desk open   Coffee and tea	Astra building, 1st floor
9.00 – 16.00	SIG meetings	see SIG meetings programme for details
9.00	Kindergarten visits	see Social programme for details
9.00 – 16.00	Exhibition and poster setup	Astra building, 1st floor
12.00	Tallinn city tour	see Social programme for details
9.30 – 12.30	EECERA Board of Trustees meeting	room M649
13.30 – 15.30	EECERJ Editorial Board meeting	room M649
19.00	Opening reception	see Social programme for details

## Thursday, August 29

8.00 – 16.00	Registration and information desk open   Coffee and tea	Astra building, 1st floor
8.45 – 9.30	Opening session	rooms A002, A222 and M218
	Welcome speeches by MARIKA VEISSON, Chair of the 23rd EECERA Conference JAAK AAVIKSOO, Estonian Minister of Education and Research CHRIS PASCAL, President of EECERA PRIIT REISKA, Tallinn University Vice-Rector for Academic Affairs	
9.30 – 10.30	Keynote I	rooms A002, A222 and M218
	Values and Contexts in Early Childhood Education MARIKA VEISSON   Tallinn University, Estonia	
10.30 – 11.30	Coffee break and posters	Astra building, 1st floor and Mare building 3rd floor Atrium
11.30 – 13.00	Symposia Set A	see Symposia programme for details
13.00 – 14.30	Lunch	Astra building, 1st floor and Mare building 3rd floor Atrium
13.30 – 14.30	SIG Convenors meeting	M648
14.30 – 16.00	Symposia Set B	see Symposia programme for details
16.00 – 16.30	Coffee break	Astra building, 1st floor and Mare building 3rd floor Atrium
16.30 – 17.30	Keynote II	rooms A002, A222 and M218
	Cultural Development in Ontogenesis GENADI KRAVTSOV   Vygotsky Institute of Psychology, Russia	
17.30 – 19.00	EECERA Market Place and Members AGM	room A046
19.00 or 19.30	Optional evening programmes	see Social programme for details

---

## Friday, August 30

7.30 – 8.30	Breakfast workshops	see Breakfast workshop programme for details
7.30 – 16.00	Registration and information desk open   Coffee and tea	Astra building, 1st floor
8.45 – 9.45	Keynote III	rooms A002, A222 and M218
Quality in Early Childhood Education: Can it Be International KATHY SYLVA   University of Oxford, United Kingdom		
9.45 – 10.45	Keynote IV	rooms A002, A222 and M218
Cultural Contexts and the Care and Education of Young Children in India NANDITA CHAUDHARY   University of Delhi, India		
10.45 – 11.15	Coffee break and posters	Astra building, 1st floor and Mare building 3rd floor Atrium
11.15 – 12.45	Symposia Set C	see Symposia programme for details
12.45 – 14.15	Lunch	
13.30 – 14.15	Country Coordinators meeting	M648
14.15 – 15.45	Symposia Set D	see Symposia programme for details
15.45 – 16.15	Coffee break and posters	Astra building, 1st floor and Mare building 3rd floor Atrium
16.15 – 17.45	Symposia Set E	see Symposia programme for details
19.30	Conference dinner	see Social programme for details

---

## Saturday, August 31

9.00 – 14.00	Registration and information desk open   Coffee and tea	Astra building, 1st floor
9.30 – 11.00	Symposia Set F	see Symposia programme for details
11.00 – 11.30	Coffee break and posters	Astra building, 1st floor and Mare building 3rd floor Atrium
11.30 – 11.45	Awards Ceremony	rooms A002, A222 and M218
Presented by TONY BERTRAM   Centre for Research in Early Childhood (CREC), United Kingdom		
11.45 – 12.45	Keynote V	rooms A002, A222 and M218
European Policy Cooperation in the Field of Early Childhood Education and Care NORA MILOTAY   European Commission, Belgium		
12.45 – 13.45	Closing Ceremony Speeches by MAELIS KARLSSON LOHMANDER   Vice President of EECERA MARIKA VEISSON   Chair of the 23rd EECERA Conference VASILIS GRAMMATIKOPOULOS   Chair of the 24th EECERA Conference	rooms A002, A222 and M218
13.45 – 14.45	Lunch	Astra building, 1st floor and Mare building 3rd floor Atrium
14.45 – 16.00	SIG meetings	see SIG meetings programme for details
15.00	Optional programmes	see Social programme for details

---

## Sunday, September 1 – Monday, September 2

9.00 September 1 – ~15.30 September 2	Optional post-tour to Riga and Rundale	see Social programme for details
---------------------------------------	--	----------------------------------

# SYMPOSIA OVERVIEW

## SYMPOSIA SET A

## ROOM

**Thursday, August 29**

11.30-13.00

A1	Values Education in Nordic Preschools: Symposia 1	M226
A2	Research School in Childhood. Learning and Didactics. Framework and Ongoing Research. Part I	M340
A3	Early Childhood Education and Care (ECEC) for Children from Disadvantaged Backgrounds. Some Issues, Some Literature, Some Lessons and Some Case Studies	M225
A4	Leading for Quality in ECEC	M213
A5	New IEA Early Childhood Education Study	M218
A6	Outdoor Play and Learning: Culture and Sustainability	M342
A7	The Concepts of Childhood that Shape Early Childhood Education and Care Provision in Three Countries	M439
A8	Doctoral Studies in a PHD Group at the Pen Green Centre	M224
A9	Professionalisation of Early Childhood in Australia	M227
A10	Physical Activity in Pre-School	S243
A11	Gender Education	S238
A12	Sociocultural Learning	A007
A13	Multilingualism	S233
A14	Participatory Research	A447
A15	Education and Movement	M214
A16	Crossnational Pedagogical Approaches	A121
A17	Evaluation and Quality in ECEC	A242
A18	Early Years Professionals	A543
A19	Computer and TV	A325
A20	School Readiness	S240
A21	Curriculum and Assessment I	M648
A22	Transition and Practices I	M131
A23	Learning Environment I	S235
A24	Creativity in Preschool	A303

**SYMPOSIA SET B****ROOM****Thursday, August 29**

14.30-16.00

B1	Values Education in Nordic Preschools: Symposia 2	M226
B2	Research School in Childhood. Learning and Didactics. Framework and Ongoing Research Part II	M340
B3	Male Workers' Contribution to Professionalization in ECEC	M225
B4	Children's Rights! Right?	M213
B5	Understanding Students as Emerging Professionals: Exploring Historical and Contemporary Experiences of Early Childhood Professionals in Teacher Training and Higher Education in the UK	M218
B6	Being in Relation	M342
B7	Development of Self-Regulation in Play/Innovative/Alternative Approaches	M439
B8	Democracy in Kindergarten	M224
B9	Diversity and Inclusion I	M227
B10	Learning Through Communication	S243
B11	Digital Technologies	S238
B12	Nature and Outdoor Education	A007
B13	Childrens Experiences in ECE	S233
B14	Teaching and Learning	A447
B15	Quality Improvement in ECE	A242
B16	Culturally Responsive Professionalism	A121
B17	Development Reflective Practitioners	M214
B18	Culture and Community	A543
B19	Culture, Community and Society I	A325
B20	Transition and Practices II	S240
B21	Gender Differences	M131
B22	Curriculum and Assessment II	M648
B23	Development of Professionalism	S235
B24	Culture, Community and Society II	A303

SYMPOSIA  
OVERVIEW

**SYMPOSIA SET C****ROOM****Friday, August 30**

11.15-12.45

C1	Preschool Teachers' View on Toddler's Learning and Participation	M340
C2	Position, Pace and Professionalism : Innovative and Alternative Approaches to Learning	A222
C3	Are Men Different? Attitudes and Practices of Male and Female ECEC Workers	M225
C4	A Competent Family Day Care-System?	M226
C5	Outdoor Play and Learning: Interaction and Participation	M224
C6	Early Childhood Policy and Practice in England, Wales, Scotland and Northern Ireland: Interrogating Values and Assumptions in Recent Documentation Relating to Children's Day Care	M218
C7	Promoting Quality with Parent Partnerships	M342
C8	Outdoor Play and Learning: Physical Activity, Risk and Injuries	S238
C9	Childrens' Participation	M439
C10	Learning Environment II	M213
C11	Pedagogical Approaches	A007
C12	Value Education	S243
C13	Play as Learning Method	A543
C14	ECE Policy	A121
C15	Mentoring and Supervision	M133
C16	Multiprofessional Working	S235
C17	Family and Education	A242
C18	Early Mathematics	M131
C19	International Research in ECEC I	M648
C20	Parents' Involvement in Family	M227
C21	Policy Change in ECE	S240
C22	Arts in ECE	M214
C23	Curriculum and Assessment III	A447
C24	Transition to School	A325
C25	Paradigms, Theories and Methodologies I	S236
C26	Community and Preschool	A303

**SYMPOSIA SET D****ROOM****Friday, August 30**

14.15-15.45

D1	The Practice of Parent-Teacher Partnerships: Ethnographical, Discourse-Theoretical and Praxeological Perspectives on a Heterogeneous Construct	M340
D2	Families and ECEC - How the Relationship Between Families and ECEC Institutions Produces Inequalities	A222
D3	Professionalization and Gender Balance in ECEC	M225
D4	VIDA - Social Innovation in Danish Preschools	M226
D5	Leadership Levels, Context and Interactions	M224
D6	Preschool Teachers Improved Qualifications in Sustainable Development and Science	M218
D7	Symposium on „Language“ in the Research Projects and Training Programs of the Early Childhood Professional in Flanders	M342
D8	Making Children’s Learning Visible: a Practitioner Research Methodology Explored in Three Contexts	S238
D9	Outdoor Learning	M439
D10	Literacy Development	M213
D11	Refugee Children	A007
D12	Science and Math	S243
D13	Inclusive Education	A121
D14	Early Childhood Professionals	A325
D15	Childrens’ Social Development	M133
D16	Wealth and Wellbeing	S235
D17	Science in ECEC	M131
D18	International Research in ECEC II	M648
D19	Literature Practices I	M227
D20	Parents as Educators	A242
D21	Play and Learning	A543
D22	Innovative Approaches	A303
D23	Role of the Teacher	S236
D24	Working Culture	S240
D25	Paradigms, Theories and Methodologies II	M214

SYMPOSIA  
OVERVIEW

**SYMPOSIA SET E****ROOM****Friday, August 30**

16.15-17.45

E1	Co-Creating Services with Parents: Innovative Practice, Research and Guiding Principles from Australia and England	M340
E2	Early Childhood Educators and the Transition to School	A222
E3	Childminding Practices, Experiences and Outcomes	M225
E4	Theory and Practice of Developmental Education for Young Children in the Netherlands	M226
E5	Promoting Integrative Well-Being and Quality of Early Childhood Education	M224
E6	Aggression and Bullying in Early Childhood	M218
E7	Eliciting Voice - a Methodological Approach	M342
E8	Childrens as Active Participants	S238
E9	Childrens' Social Competence	M439
E10	Language Development Assessment	M213
E11	Diversity and Integration	A007
E12	Lifelong Learning	S243
E13	Historical and New Approaches	M133
E14	Preschool Profession and Identity	A121
E15	Praxeological Learning Networks	A325
E16	Children with Special Needs	M214
E17	Childrens' Wellbeing	S235
E18	Pedagogical Documentation	A242
E19	Teacher-Parent Interaction	A131
E20	Culture and Society	M227
E21	Leadership and Quality	M134
E22	Digital Knowledge in ECE	A303
E23	International Research in ECEC III	M648
E24	Experiences of Different Countries	A543
E25	Sociology of Childhood	S240
E26	ECEC Contexts	S236

**Saturday, August 31**

9.30-11.00

F1	Sustaining Quality Through Participatory Research in ECEC Settings: Two Studies Carried out in Emilia-Romagna Region	M213
F2	Movement as a Foundation for Children's Learning and Development	M224
F3	New Technologies in Early Childhood Education	M225
F4	Flourishing: the Impact of Policy Change in Practice	M342
F5	The Aistear Tutor Initiative: Teachers Leading and Supporting Curriculum Change	M226
F6	Children and Their Transition to School	M340
F7	Social Play	A543
F8	Children and Play	S236
F9	Diversity and Inclusion II	S235
F10	Children and Practitioner Perspectives	S238
F11	Child Abuse and Protection	A007
F12	Diverse Literate and Linguistic Identities	S243
F13	Child - Adult Interaction	A325
F14	Multiculturalism and Values	M227
F15	Curriculum and Assessment IV	M439
F16	Culture, Community and Society II	M648
F17	Literature Practices II	M131
F18	Leadership	M218

## SYMPOSIA SET A

Thursday, August 29  
11.30-13.00

### A1 VALUES EDUCATION IN NORDIC PRESCHOOLS: SYMPOSIA 1

Self-organised symposium

Chair: EVA MARIANNE JOHANSSON | University of Stavanger, Norway

#### Values Education in Nordic Preschools: Basis of Education for Tomorrow

EVA MARIANNE JOHANSSON | University of Stavanger, Norway

Co-author

ANETTE EMILSON | Linneaus University, Sweden

#### Democracy, Caring and Competence Values: Analysis of ECEC Policy Documents in the Nordic Countries

JÓHANNA EINARSDÓTTIR | University of Iceland, Iceland

Co-author

ANNA-MAIJA PUROILA | University of Oulu, Finland

#### The Danish Study: the Early Start. How to Involve the Preschool Teachers

STIG BROSTRÖM | Aarhus University, Denmark

Co-authors

ANDERS SKRIVER JENSEN | Aarhus University, Denmark

OLE HENRIK HANSEN | Aarhus University, Denmark

### A2 RESEARCH SCHOOL IN CHILDHOOD. LEARNING AND DIDACTICS FRAMEWORK AND ONGOING RESEARCH. PART I

Self-organised symposium

Chair: INGRID PRAMLING SAMUELSSON | University of Gothenburg, Sweden

#### Mathematics and Didactic Contracts in Swedish Preschools

LAURENCE DELACOUR | Malmö University, Sweden

#### On Following Commands and Rewriting the Rules: the Tension Between Moral Universalism and Relational Pedagogy in Swedish Early Childhood Education

JOHAN DAHLBECK | Malmö University, Sweden

#### Children's Text-Making: a Conceptualization of Nomadic Writing

CARINA HERMANSSON | Karlstad University, Sweden

### A3 EARLY CHILDHOOD EDUCATION AND CARE (ECEC) FOR CHILDREN FROM DISADVANTAGED BACKGROUNDS. SOME ISSUES, SOME LITERATURE, SOME LESSONS AND SOME CASE STUDIES

Self-organised symposium

Chair: HELEN MAY | University of Otago, New Zealand

#### ECEC for Children in Europe from Disadvantaged Backgrounds: a Research Paper for the European Commission

JOHN BENNETT | Editorial board EECERJ, France

#### Equal Access? ECEC Policies and Children from Disadvantaged Backgrounds in the German Context

PAMELA OBERHUEMER | Independent Early Years Consultant, Germany

#### New Zealand Case Study: a Narrative of Shifting Policy Directions for ECEC

HELEN MAY | University of Otago, New Zealand

### A4 LEADING FOR QUALITY IN ECEC

Self-organised symposium

Chair: LOUISE HARD | Charlers Sturt Universtiy, Australia

#### Legitimacy and Loyalty - a Leadership Issue?

ELIN ØDEGÅRD | Telemark University College, Norway

#### Leadership of Preschool Teachers: Hierarchical or Distributed?

ARNA H. JONSDOTTIR | University of Iceland, Iceland

#### Social Justice in Early Childhood: the Potential of Leadership

LOUISE HARD | Charlers Sturt Universtiy, Australia

Co-authors

FRAN PRESS | Charles Sturt University, Australia

MEGAN GIBSON | Queensland University of Technology, Australia



## **A5 NEW IEA EARLY CHILDHOOD EDUCATION STUDY**

Self-organised symposium

Chair: HASINA BANU EBRAHIM | University of Free State, South Africa

### **An Overview of the IEA Early Childhood Education Study**

CAROLINE SHARP | National Foundation for Educational Research, United Kingdom

Co-author

BETHAN BURGE | National Foundation for Educational Research, United Kingdom

### **Assessing Young Children's Developmental Outcomes on Transition from Early Childhood Education: Challenges and Complexities**

CHRIS PASCAL and TONY BERTRAM | Centre for Research in Early Childhood (CREC), United Kingdom

### **Exploring the Relationship of Attending Preprimary Education and Students Reading Achievement in Primary Education**

JULIANE HENCKE | IEA Data Processing and Research Center, Germany

## **A6 OUTDOOR PLAY AND LEARNING: CULTURE AND SUSTAINABILITY**

Self-organised symposium

Chair: EVA ÄRLEMALM-HAGSÉR | Mälardalen University, Sweden

### **Aboriginal Children Making Connections with Culture and Spirit Through Outdoor Learning**

LIBBY LEE-HAMMOND | Murdoch University, Australia

### **'An Interest in the Best for the World'? Education for Sustainability in the Swedish Preschool**

EVA ÄRLEMALM-HAGSÉR | Mälardalen University, Sweden

### **Education for Sustainable Development (ESD) in Swedish Preschools**

INGRID ENGDAHL | Stockholm University, Sweden

## **A7 THE CONCEPTS OF CHILDHOOD THAT SHAPE EARLY CHILDHOOD EDUCATION AND CARE PROVISION IN THREE COUNTRIES**

Self-organised symposium

Chair: JAN GEORGESON | Plymouth University, United Kingdom

### **Concepts of Childhood in English Early Childhood Provision**

VERITY CAMPBELL-BARR | Plymouth University, United Kingdom

### **Moving Beyond Children as 'Treasure': Changes in the Concept of Early Childhood in Japan from 1950 to 2010**

MANABU SUMIDA | Ehime University, Japan

### **The Way Hungarians Think About Childhood**

ÉVA KOVÁCSNÉ BAKOSI | University of Debrecen, Hungary

## **A8 DOCTORAL STUDIES IN A PhD GROUP AT THE PEN GREEN CENTRE**

Self-organised symposium

Chair: EDDIE MCKINNON | Pen Green Research Centre, United Kingdom

### **Creating the Climate for the Integration of Services in a Children's Centre**

JULIE VAGGARS | Pen Green Research Centre, United Kingdom

### **Surfacing Practitioner Leadership Through Practice-based Action Research**

LIZ KLAVINS | Pen Green Research Centre, United Kingdom

### **Inner Transformation and the Leadership of Learning**

EDDIE MCKINNON | Pen Green Research Centre, United Kingdom

## **A9 PROFESSIONALISATION OF EARLY CHILDHOOD IN AUSTRALIA**

Self-organised symposium

Chair: MARGARET SIMS | University of New England, Australia

### **Early Childhood Workers' Perceptions of Professionalisation**

MARGARET SIMS | University of New England, Australia

### **Leadership in Early Childhood: Perceptions of Victorian Early Childhood Workers**

RHONDA FORREST | University of New England, Australia

### **Who Counts as an Early Childhood Professional? Some Insights into the Role of Preparatory Teacher Aides in Queensland**

LISA SONTER | University of New England, Australia

## **A10 PHYSICAL ACTIVITY IN PRE-SCHOOL**

Self-organised symposium

Chair: THOMAS MOSER | Vestfold University College, Norway

**Dynamics and Stability in the Development of Motor Competency from Toddler to Preschool Age**

THOMAS MOSER | Vestfold University College, Norway

Co-author

ELIN REIKERÅS | University of Stavanger, Norway

**Children's Physical Activity Play in Kindergarten**

HEID OSNES | Oslo and Akershus University College of Applied Science, Norway

HILDE NANCY SKAUG | Oslo and Akershus University College of Applied Science, Norway

**How Can Pedagogues Organize Physical Activities in Preschools**

**So All the Children Will Get Benefit from It?**

HANNE VÆRUM SØRENSEN | VIA University College, Denmark

**A11 GENDER EDUCATION**

Chair: MARJATTA KALLIALA | University of Helsinki, Finland

**Learning to Girlhood and Boyhood: Gendered Learning in Preschools**

THORDIS THORDARDOTTIR | University of Iceland, Iceland

**Children's Everyday Activities in a Gender Perspective**

ELSA HELEN KALTVEDT | University of Stavanger, Norway

Co-author

AUD TORILL MELAND | University of Stavanger, Norway

**Because We Love Horses! Hobbyhorse Stable as an Example of Girls' Own Play Culture**

MARJATTA KALLIALA | University of Helsinki, Finland

**A12 SOCIOCULTURAL LEARNING**

Chair: CAROLYN MORRIS | Middlesex University, United Kingdom

**Understanding Children's Learning Journeys from Preschool into**

**School, a Swedish Context – Preliminary Phase**

KENNETH EKSTRÖM | Umeå University, Sweden

**Relationships, Socio-cultural Context and Children's Learning Dispositions**

CAROLYN MORRIS | Middlesex University, United Kingdom

**A13 MULTILINGUALISM**

Chair: TÜNDE PUSKÁS | Linköping University, Sweden

**Multilingualism in Swedish Preschools: Ideological Dilemmas and Everyday Practice**

TÜNDE PUSKÁS | Linköping University, Sweden

**Linguistic and Cultural Potentials of Bilingual Educational Professionals as Resources in the Area of Language Observation in the Context of Multilingualism**

ULRICH STITZINGER | Leibniz University of Hanover, Germany

**paper presented by SUSANNE SCHATRAL | Leibniz University of Hanover, Germany**

Co-author

ULRIKE LÜDTKE | Leibniz University Hanover, Germany

**Preschool - a Diverse Arena**

MIRJA BETZHOLTZ | Linnaeus University, Sweden

Co-author

ANN-CHRISTIN TORPSTEN | Linnaeus University, Sweden

**A14 PARTICIPATORY RESEARCH**

Chair: ANDREA RICHARDSON | Leeds Metropolitan University, United Kingdom

**Partnership in Diversity in Cultural Sensitivity Consultation**

NIRA WAHLE | Kibbutzim College of Education, Israel

**Sure Start Children's Centres: a Study of Complex Social Change**

ANDREA RICHARDSON | Leeds Metropolitan University, United Kingdom

**ECECs as Learning Organizations**

KJELL AAGE GOTVASSLI | Nord-Trøndelag University College, Norway

Co-author

BERIT IRENE VANNEBO | Nord-Trøndelag University College, Norway

**A15 EDUCATION AND MOVEMENT**

Chair: WENDY MESSENGER | University of Worcester, United Kingdom

**Climbing in Kindergarten – Promoting the Combination of Education and Movement**

ULRIKE UNGERER-RÖHRICH | University of Bayreuth, Germany

**Symbolic Tools Implementation in Soccer Motor Skill Acquisition in Preschool Age**

ALEKSANDER VERAKSA | Lomonosov Moscow State University, Russia

**A16 CROSSNATIONAL PEDAGOGICAL APPROACHES**

Chair: SUSAN KRIEG | Flinders University, Australia

**The Power and Potential of Cultural Critique on Teacher Reflectivity and Practice: Early Childhood Teachers as Critical Viewers of Self Through Cycles of Micro-analyses of Practice**

MARY JANE MORAN | University of Tennessee, United States of America

Co-authors

CHIARA BOVE | University of Milano-Bicocca, Italy

PIERA BRAGA | University of Milano-Bicocca, Italy

ROBYN BROOKSHIRE | University of Tennessee, United States of America

**Early Childhood Pedagogy - Development of Child Initiated Pedagogies Towards Open Democracy and Participatory Practices**

LEENA ROBERTSON | Middlesex University, United Kingdom

Co-authors

JARMO KINOS | University of Turku, Finland

MAARIKA PUKK | Tallinn University, Estonia

NANCY BARBOUR | James Madison University, United States of America

**Values in Action: Investigating the Relationships Between Access, Participation, Equity and Quality in Early Childhood Programs**

SUSAN KRIEG | Flinders University, Australia

**A17 EVALUATION AND QUALITY IN ECEC**

Chair: TERESA HARRIS | James Madison University, United States of America

**Evaluation in Early Childhood Services**

LUISA CAPPAROTTO | Verona University, Italy

**Quality Early Childhood Care: a Picture Is Worth 1000 Words**

TERESA HARRIS | James Madison University, United States of America

**The Effectiveness of a Complex Intervention on the Sustainable Quality of Early Childhood Care and Education in Childcare Services Situated in Areas of Disadvantage**

MARLENE MCCORMACK | Early Childhood Ireland, Ireland

Co-authors

MAREESA O'DWYER | Early Childhood Ireland, Ireland

LISA KAVANAGH | CPLN Area Partnership, Ireland

DELIA GOODMAN | CPLN Area Partnership, Ireland

CIARA MONAGHAN | CPLN Area Partnership, Ireland

SUSAN BROCKLESBY | CPLN Area Partnership, Ireland

**A18 EARLY YEARS PROFESSIONALS**

Chair: ANNELI NIIKKO | The University of Eastern Finland, Finland

**Autonomy and Rules: Practices, Words and Representations of Nursery School Teachers**

GAIA BANZI | University of Milano-Biocca, Italy

**Early Years' Pedagogy and Pre-School Teachers' Professional Ethics**

ANNELI NIIKKO | The University of Eastern Finland, Finland

Co-author

RIITTA KORHONEN | University of Turku, Finland

**Pedagogic Creed: a Formation Pathway for Preschool Teacher Students at NLA University College, Bergen**

AASE NYLENNA AKSELEN | NLA University College, Norway

Co-author

OVE OLSEN SAELE | NLA University College, Norway

**A19 COMPUTER AND TV**

Chair: JOANNE SHARI LEHRER | University of Quebec, Canada

**Computer Use and Television viewing: Links Between Cognitive Development, SES Background and Childcare Attendance for Four-Year-Old Children**

JOANNE SHARI LEHRER | University of Quebec, Canada

Co-authors

NATHALIE BIGRAS | University of Quebec, Canada

LISE LEMAY | University of Quebec, Canada

### **Children's Computer Habits and Behaviours**

NIRMALA KARUPPIAH | National Institute of Education, Singapore

### **Media Use - an Ongoing Project of Childhoods in Rural Areas in Sweden**

CARIN ROOS | Karlstad University, Sweden

## **A20 SCHOOL READINESS**

Chair: MARION BRENNAN | Early Childhood Ireland, Ireland

### **Collaboration in Action**

MARION BRENNAN | Early Childhood Ireland, Ireland

Co-author

ELAINE HYNES | Early Childhood Ireland, Ireland

### **Are Children Ready for Formal Schooling at Ages Between 60- to 72-Month-Old? Perceptions and Experiences of First Grade Teachers, Primary School Administrators and Families**

MEHMET BULDU | TED University, Turkey

Co-author

SUHENDAN ER | TED University, Turkey

### **What Happens if You're Not Ready for School?**

ALINE-WENDY DUNLOP | University of Strathclyde, United Kingdom

## **A21 CURRICULUM AND ASSESSMENT I**

Chair: ALISON STREET | Parents Early Education Partnership, United Kingdom

### **Pre-Curriculum Activities: Focus Groups on Resilience**

RENATA MILJEVIĆ-RIDIČKI | University of Zagreb, Croatia

Co-authors

DEJANA BOUILLET | University of Zagreb, Croatia

CARMEL CEFAL | University of Malta, Malta

### **Planning the Learning Activities in the ECE System of the Republic of Srpska: Macro and Micro Contexts of the Culture of Teaching**

TAMARA PRIBISEV BELESLIN | University of Banja Luka, Bosnia and Herzegovina

### **Assessment of Children's Learning in Australian Early Childhood Education**

NATALIE ROBERTSON | Deakin University, Australia

## **A22 TRANSITION AND PRACTICES I**

Chair: CARMEN HUSER | nifbe, Germany

### **Turkish Preschool Teachers' Beliefs About Early Literacy Practices**

İKBAL TUBA ŞAHİN | Bülent Ecevit University, Turkey

Co-authors

RAMAZAN SAK | Yüzüncü Yıl University, Turkey

NURAN TUNCER | Gaziosmanpaşa University, Turkey

### **Mind the Gap! Children's Transition from Preschool to School – the Swedish Example**

HELENA ACKESJÖ | Linnaeus University, Sweden

### **Transition to School: Reapplying a Bridge Metaphor**

CARMEN HUSER | nifbe, Germany

Co-authors

BOB PERRY | Charles Sturt University, Australia

SUE DOCKETT | Charles Sturt University, Australia

## **A23 LEARNING ENVIRONMENT I**

Chair: KATHY RING | York St John University, United Kingdom

### **Young Children's Visual Thinking: Providing a Supportive Environment**

KATHY RING | York St John University, United Kingdom

### **Foundation Phase Teachers Views on Learning Environment Factors Influencing Transitions Early Schooling to the Intermediate Phase in South Africa**

MARITZA OLIVIER | University of the Free State, South Africa

### **Characteristic Features of Project Pedagogy Used in Hungarian Kindergartens**

SANDOR PALFI | University of Debrecen, Hungary

**A24 CREATIVITY IN PRESCHOOL**

Chair: HOLLY MCCARTNEY | James Madison University, United States of America

**Relationship Between Dialectical Structure of the Mind and Creativity in Preschoolers**

NIKOLAY VERAкса | Russian State University for the Humanities, Russia

**Keeping Creativity and the Arts Alive in Early Childhood**

HOLLY MCCARTNEY | James Madison University, United States of America



## **SYMPOSIA SET B**

Thursday, August 29  
14.30-16.00

### **B1 VALUES EDUCATION IN NORDIC PRESCHOOLS: SYMPOSIA 2**

Self-organised symposium

Chair: EVA MARIANNE JOHANSSON | University of Stavanger, Norway

#### **Values Education in Nordic Preschools: The Norwegian Study**

EVA MARIANNE JOHANSSON | University of Stavanger, Norway

#### **Values in Norwegian ECEC-setting. The Locker Room as a Place for Values**

BERIT TOFTELAND | University of Stavanger, Norway

Co-author

ELISABETH IANKE MØRKESETH | University of Stavanger, Norway

#### **Values Education in Norwegian Preschool: Values Communicated in the Locker Room**

KRISTIN FUGELSNES | University of Stavanger, Norway

Co-author

MONIKA RÖTHLE | University of Stavanger, Norway

### **B2 RESEARCH SCHOOL IN CHILDHOOD. LEARNING AND DIDACTICS. FRAMEWORK AND ONGOING RESEARCH PART II**

Self-organised symposium

Chair: INGEGERD TALLBERG BROMAN | Malmö University, Sweden

#### **Communication About Natural Science in Early Childhood Education Sweden**

SUSANNE THULIN | Kristianstad University, Sweden

#### **A Trace of Music Ship. The Didactic of Music Event in Preschool Practice**

YLVA HOLMBERG | Malmö University, Sweden

#### **Communication Affordances in a Multilingual Preschool: Free and Promoted Fields of Action**

ÅSA LJUNGGREN | Malmö University, Sweden

### **B3 MALE WORKERS' CONTRIBUTION TO PROFESSIONALIZATION IN ECEC**

Self-organised symposium

Chair: KARI EMILSEN | Queen Maud University College of Early Childhood Education, Norway

#### **Professionalization in ECEC and the Persistence of Gender Segregation**

BERNHARD KOCH | University of Innsbruck, Austria

#### **Contribution of Working Groups of Male Educators to Professionalism and Quality in ECEC**

TIM ROHRMANN | Coordination office for Men in ECE, Germany

Co-author

KARI EMILSEN | Queen Maud University College of Early Childhood Education, Norway

#### **A Grassroots Support Group for Male Early Childhood Educators: Implications for Practice**

Yael DAYAN | Hebrew University of Jerusalem, Israel

Co-authors

YAIR PEREZ | Hebrew University, Israel

DAVID BRODY | Efrata College of Education, Israel

### **B4 CHILDREN'S RIGHTS! RIGHT?**

Self-organised symposium

Chair: DILYS WILSON | Middlesex University, United Kingdom

#### **What Kind of Practitioner Do Babies Need?**

DILYS WILSON | Middlesex University, United Kingdom

#### **What Do Children's Rights Look Like in Practice?**

ANGELA SCOLLAN | Middlesex University, United Kingdom

#### **An Awareness of Counselling Theory and Unconscious Processes Equip Early**

**Years Practitioners to Address the Emotional Needs of Young Children**

BETH GALLAGHER | Middlesex University, United Kingdom

### **B5 UNDERSTANDING STUDENTS AS EMERGING PROFESSIONALS: EXPLORING HISTORICAL AND CONTEMPORARY EXPERIENCES OF EARLY CHILDHOOD PROFESSIONALS IN TEACHER TRAINING AND HIGHER EDUCATION IN THE UK**

Self-organised symposium

Chair: SUZANNE FLANNERY QUINN | University of Roehampton, United Kingdom

**Becoming Froebelian: Identity, Pedagogy and Performance**

JANE READ | University of Roehampton, United Kingdom

**'What Does Babs Think?': Personal and Professional Identity in Students of Early Childhood**

ELISE ALEXANDER | University of Roehampton, United Kingdom

Co-author

SUE ROBSON | University of Roehampton, United Kingdom

**The Articulation of Froebelian Pedagogic Principles by Early Childhood Teacher Trainees: Examining the Use of Photography, Reflection, Dialogue, and Metaphor in Pedagogic Documentation**

SUZANNE FLANNERY QUINN | University of Roehampton, United Kingdom

Co-author

LUCY PARKER | University of Roehampton, United Kingdom

**B6 BEING IN RELATION**

Self-organised symposium

Chair: KATE HAYWARD | Pen Green Research Centre, United Kingdom

**Being in Relation - Children and Liminality**

MARGY WHALLEY | Pen Green Research Centre, United Kingdom

**Being in Relation – What Can Parents and Workers Understand about Children's Learning through Closely Observing their Interactions with Peers?**

KATE HAYWARD | Pen Green Research Centre, United Kingdom

**Being in Relation – What Can We Know About Children's Intentionality?**

PENNY LAWRENCE | Pen Green Research Centre, United Kingdom

Co-author

SARAH MARLEY | Pen Green Research Centre, United Kingdom

**B7 DEVELOPMENT OF SELF-REGULATION IN PLAY/INNOVATIVE/ALTERNATIVE APPROACHES**

Self-organised symposium

Chair: PENTTI HAKKARAINEN | Lithuanian University of Educational Sciences, Lithuania

**Pretend Play, Motivation and Self-Regulation**

PENTTI HAKKARAINEN | Lithuanian University of Educational Sciences, Lithuania

**Pretend Play and Self-Regulation in Lithuanian ECEC**

MILDA BRĒDIKYTĖ | Lithuanian University of Educational Sciences, Lithuania

Co-author

DALIA NASVYTIENE | Lithuanian University of Educational Sciences, Lithuania

**We Want to Play More!**

TOMAS LAZDAUSKAS | Lithuanian University of Educational Sciences, Lithuania

Co-author

IZABELE GRAUSLIENE | Lithuanian University of Educational Sciences, Lithuania

**B8 DEMOCRACY IN KINDERGARTEN**

Self-organised symposium

Chair: KIRSTEN ELISABETH JANSEN | University of Agder, Norway

**Democratic Experience in Learning Activities in Kindergarten?**

KIRSTEN ELISABETH JANSEN | University of Agder, Norway

**Materiality and Relationships, Concerns Related to the Notion of Respect and Democracy in an Open Organized Kindergarten in Norway**

ELSE CATHRINE MELHUUS | University of Agder, Norway

**How Can Children's Democratic Participation Be Conceptualized?**

LIV TORUNN GRINDHEIM | Bergen University College, Norway

**B9 DIVERSITY AND INCLUSION I**

Chair: BETSY VAN DE GRIFT | Terzake managementdiensten bv, Netherlands

**The Lack of Diversity Amongst ECE Center Directors**

BETSY VAN DE GRIFT | Terzake managementdiensten bv, Netherlands

**Awareness of Learning Disability Among Primary School Teachers of English Medium Schools in North India**

MONIKA SHARMA | Christian Medical College Ludhiana, India

paper presented by VARGHESE ABRAHAM | Christian Medical College Ludhiana, India

Co-author  
SANISH SAMUEL | Christian Medical College Ludhiana, India

### **B10 LEARNING THROUGH COMMUNICATION**

Chair: DEBI KEYTE-HARTLAND | United Kingdom

#### **The Children's Group as a Transitional Space**

HOLGER BRANDES | University of Applied Sciences for Social Work, Education and Nursing, Germany

#### **Metacommunication in Pretend Play: How Does it Contribute to Cooperation?**

DORIAN DE HAAN | Utrecht University, Netherlands

#### **Developing Children's Critical Thinking Through Question and Dialogue: from the Recall of Experience to the Co-construction of Knowledge**

DEBI KEYTE-HARTLAND | United Kingdom

### **B11 DIGITAL TECHNOLOGIES**

Chair: TARJA TIKKANEN | Stord/Haugesund University College, Norway

#### **Curriculum in Kindergarten? - Literacy Learning and Use of ICT with Small Children**

TARJA TIKKANEN | Stord/Haugesund University College, Norway

Co-authors

STIG BROSTRÖM | Aarhus University, Denmark

STEEN SONDERGAARD | Aarhus University, Denmark

GEIR PETTERSEN | University of Tromsø, Norway

ARNE EIDSVIK | University of Tromsø, Norway

HELGE HABBESTAD | University of Tromsø, Norway

KRISTINA NUGIN | Tallinn University, Estonia

MARIKA VEISSON | Tallinn University, Estonia

ANNE LILLVIST | Mälardalen University, Sweden

ANDERS SKRIVER JENSEN | Aarhus University, Denmark

BJÖRN SÖDEN | Lund University, Sweden

HEIDI HARJU-LUUKKAINEN | University of Helsinki, Finland

JENS PALLISGAARD | Galaxen, Denmark

IEVA KUGINYTE-ARLAUSKIENE | Stord/Haugesund University College, Norway

#### **Interactions in Digital Contexts in Kindergarten**

MARGARETHE JERNES | University of Stavanger, Norway

#### **Young Children's Use of Digital Technologies in Kuwait Preschool Education**

IOANNA PALAIOLOGOU | The University of Hull, United Kingdom

Co-author

FAYIZ MONSHER ALDHAFEERI | University of Kuwait, Kuwait

### **B12 NATURE AND OUTDOOR EDUCATION**

Chair: JEANETTE HILL | Redcliffe Children's Centre, United Kingdom

#### **Learning in Pre-school – Teachers' Role**

LAILA GUSTAVSSON | Kristianstad University, Sweden

#### **How Can a Nursery School Maximise the Potential for Young Children to Experience Adventure and Challenge, Assess Risks for Themselves and Enjoy a Sense of Freedom?**

JEANETTE HILL | Redcliffe Children's Centre, United Kingdom

### **B13 CHILDRENS EXPERIENCES IN ECE**

Chair: TIINA PETERSON | Estonian Ministry of Education and Research, Estonia

#### **Children's Experiences of Knowledge in Centres for Children and Families**

TIZIANA MORGANDI | University of Milano-Bicocca, Italy

#### **Empowerment Experiences from Infancy to Kindergarten**

ELENI LOIZOU | University of Cyprus, Cyprus

Co-author

NASIA CHARALAMBOUS | University of Cyprus, Cyprus

### **B14 TEACHING AND LEARNING**

Chair: CATHARINE GILSON | Oxford Brookes University, United Kingdom

#### **I Want to Spend My Time Teaching Rather Than Dealing with Tantrums and Toilet Issues': Student Teachers' Perceptions of the Role of the Early Years Educator**

CATHARINE GILSON | Oxford Brookes University, United Kingdom

**Which Concept of Children's Learning do Students of Early Childhood Education Programmes or Primary School Education Programmes Have? – A Comparative Study**

ANJA SEIFERT | University of Education, Germany

Co-author

ELKE REICHMANN | Protestant University of Applied Sciences, Germany

**Getting Ready to be an Early Childhood Teacher**

FILIZ VAROL | Firat University, Turkey

**B15 QUALITY IMPROVEMENT IN ECE**

Chair: ROSIE WALKER | University of Worcester, United Kingdom

**Young Children's Perspectives and Assessing Quality in the Early Years Setting**

JUDY WHITMARSH | University of Wolverhampton, United Kingdom

Co-author

LIZ COLEYSKAW | University of Wolverhampton, United Kingdom

**Quality Improvement: Listening to the Voice of Practitioners**

ROSIE WALKER | University of Worcester, United Kingdom

**Improving the Quality of Early Childhood Education in Hong Kong:**

**A Case Study of University-school Support Program**

DORA HO | The Hong Kong Institute of Education, Hong Kong

**B16 CULTURALLY RESPONSIVE PROFESSIONALISM**

Chair: WILMA ROBLES MELENDEZ | Fischler School of Education, United States of America

**How Do the Foreign Teachers Recognize the Japanese Mimamoru Approach?**

HARUTOMO UEDA | Nagoya City University, Japan

Co-author

FUMINORI NAKATSUBO | Hiroshima University, Japan

**Growing to Help Children Grow: a Culturally-Based Model to Support the Professional Development Needs of Hispanic**

WILMA ROBLES MELENDEZ | Fischler School of Education, United States of America

**B17 DEVELOPMENT REFLECTIVE PRACTITIONERS**

Chair: HOLLY MCCARTNEY | James Madison University, United States of America

**From Research to Reality: Becoming Reflective Practitioners**

HOLLY MCCARTNEY | James Madison University, United States of America

Co-author

TERESA HARRIS | James Madison University, United States of America

**Developing Critical Thinking as Part of the Process of Becoming an Early Years Teacher: Tutor and Students Learning Together**

MADELAINE LOCKWOOD | York St John University, United Kingdom

**B18 CULTURE AND COMMUNITY**

Chair: JAN SVERRE KNUDSEN | Oslo and Akershus University College, Norway

**Children's Concert Experience: an Intercultural Approach**

JAN SVERRE KNUDSEN | Oslo and Akershus University College, Norway

**Artistic Expression and Impression = The Basic Human Link from Birth to ...?**

KATALIN KOZAK | Oslo and Akershus University Collage, Norway

**Culture in Pre-School - a Transboundary Cooperation Between Five Institutions**

ASBJÖRN HIRSCH | Queen Maud University College of Early Childhood Education, Norway

Co-author

HARRIET AUGUSÉN | Mid Sweden University, Sweden

**B19 CULTURE, COMMUNITY AND SOCIETY I**

Chair: MARION BRENNAN | Early Childhood Ireland, Ireland

**Transforming Nicaraguan Myths and Legends into Digital Stories: Educational Use of Digital Storytelling**

NAHÚM TÓRREZ | Nicaragua/Vestfold University College, Norway

Co-author

OMMUND C. VAREBERG | Vestfold University College, Norway

**Exploring the Attitude Towards Aboriginal Parents' Selecting and Using of Picture Books**

CHING-YUAN HSIAO | The National University of Tainan, Taiwan

“They Will Catch up, Right?”

ELISABETH STANGELAND | University of Stavanger, Norway

## **B20 TRANSITION AND PRACTICES II**

Chair: SUSAN GRIESHABER | Hong Kong Institute of Education, Hong Kong

### **Investigating Transition to School Through Participatory Action Research**

TESS BOYLE | Southern Cross University, Australia

Co-authors

SUSAN GRIESHABER | Hong Kong Institute of Education, Hong Kong

ANNE PETRIWSKYJ | Queensland University of Technology, Australia

### **Adult-Child Interaction in Crèche Contexts: a Praxeological Research on Adult's Mediation Role**

SARA BARROS ARAÚJO | School of Education of Institute Polytechnic of Porto and Childhood Association, Portugal

Co-author

JÚLIA FORMOSINHO | Portuguese Catholic University and Childhood Association, Portugal

## **B21 GENDER DIFFERENCES**

Chair: PÄIVI PIHLAJA | University of Turku, Finland

### **Gender and Social-emotional Difficulties Among Toddlers**

PÄIVI PIHLAJA | University of Turku, Finland

Co-authors

JENNI FYRSTEN | University of Oulu, Finland

JAANA ALAKORTES | University of Oulu, Finland

### **Re-Assembling Childhood Masculinity. Boy Children and Childhood Masculinity in Three Early Childhood Education Settings in Sweden**

MARIE NORDBERG | Karlstad University, Sweden

## **B22 CURRICULUM AND ASSESSMENT II**

Chair: SANDRA CHEESEMAN | Macquarie University, Australia

### **Perceptions of Experts and Teachers on Music as an Expressive Language of the Children in Colombia**

ELSA ESCALANTE | University of North, Colombia

Co-authors

IBRAHIM ACAR | University of Nebraska-Lincoln, United States of America

JULIAN NAVARRO | University of North, Colombia

VANESSA ROMERO | University of North, Colombia

### **Infants of the Knowledge Economy**

SANDRA CHEESEMAN | Macquarie University, Australia

### **Musical Memories: a Learning Resource for Families**

ALISON STREET | Parents Early Education Partnership, United Kingdom

Co-authors

SALLY SMITH | Parents Early Education Partnership, United Kingdom

NUZHAT ABBAS | Parents Early Education Partnership, United Kingdom

## **B23 DEVELOPMENT OF PROFESSIONALISM**

Chair: MANJULA WANIGANAYAKE | Macquarie University, Australia

### **The Impact of Educational Background on the Early Attrition and Job Commitment Among Kindergarten Teachers**

EEVA-LEENA ONNISMAA | University of Helsinki, Finland

Co-authors

LEENA TAHKOKALLIO | University of Helsinki, Finland

LASSE LIPPONEN | University of Helsinki, Finland

JYRKI REUNAMO | University of Helsinki, Finland

### **Educational Goals of Prospective Teachers in Early Childhood Education: the Role of Personality Traits**

WILFRIED SMIDT | University of Koblenz-Landau, Germany

Co-authors

SUSANNA ROUX | University of Education Weingarten, Germany

THILO SCHMIDT | University of Koblenz-Landau, Germany

### **What Do We Know About Male Early Childhood Teachers and Their Professional Self-identifications? Perspectives from England and China**

YUWEI XU | Jingu College, Tianjin Normal University, China

Co-author

MANJULA WANIGANAYAKE | Macquarie University, Australia

**B24 CULTURE, COMMUNITY AND SOCIETY II**

Chair: HASINA BANU EBRAHIM | University of Free State, South Africa

**National Parents Committee for Kindergartens in Norway**

ÅSE-BERIT HOFFART | The National Parents' Committee for Kindergartens, Norway

Co-author

ROGER SKARVIK | The National Parents' Committee for Kindergartens, Norway

**An Analysis of Four Family Support Programmes For Early Childhood in South Africa**

HASINA BANU EBRAHIM | University of Free State, South Africa



## SYMPOSIA SET C

Friday, August 30  
11.15-12.45

### C1 PRESCHOOL TEACHERS' VIEW ON TODDLER'S LEARNING AND PARTICIPATION

Self-organised symposium

Chair: STIG BROSTRÖM | Aarhus University, Denmark

#### **Danish and Swedish Preschool Teachers' View on Toddlers Learning and Participation**

INGE JOHANSSON | Stockholm University, Sweden

Co-authors

ANETTE SANDBERG | Mälardalen University, Sweden

STIG BROSTRÖM | Aarhus University, Denmark

#### **Estonian and German Preschool Teachers' View on Toddler's Learning and Participation**

CHRISTA KIEFERLE | State Institut of Early Childhood Research, Germany

Co-authors

AINO UGASTE | Tallinn University, Estonia

ANGELA ROTH | State Institute of Early Childhood Research, Germany

ANJA SEIFERT | Ludwigsburg University, Germany

MAIRE TUUL Tallinn University, Estonia

### C2 POSITION, PACE AND PROFESSIONALISM : INNOVATIVE AND ALTERNATIVE APPROACHES TO LEARNING

Self-organised symposium

Chair: MICHAEL REED | University of Worcester, United Kingdom

#### **'Growing' a Virtual Learning Environment is a Positive Relational Activity**

MANDY ANDREWS | University of Worcester, United Kingdom

#### **What's Behind the Technology, Is it Just About the Tools?**

MICHELLE ROGERS | University of Worcester, United Kingdom

### C3 ARE MEN DIFFERENT? ATTITUDES AND PRACTICES OF MALE AND FEMALE ECEC WORKERS

Self-organised symposium

Chair: TIM ROHRMANN | Coordination office for Men in ECE, Germany

#### **Behavior Management Strategies: Beliefs and Practices of Male and Female Early Childhood Teachers**

RAMAZAN SAK | Yüzüncü Yil University, Turkey

Co-authors

İKBAL TUBA ŞAHİN | Bülent Ecevit University, Turkey

IBRAHİM YERLİKAYA | Adiyaman University, Turkey

#### **Between Professionalism and Authenticity: a New Perspective on Men and Women Working Together in German ECE Teams**

MARKUS ANDRAE | Protestant University of Applied Sciences Dresden, Germany

#### **Male Child-Care Workers and Their Effects on Boys' Development**

BERND TRAXL | University of Mainz, Germany

Co-authors

JOSEF AIGNER | University of Innsbruck, Austria

JOHANNES HUBER | University of Innsbruck, Austria

LAURA BURKHARDT | University of Innsbruck, Austria

GERALD POSCHESCHNIK | University of Innsbruck, Austria

### C4 A COMPETENT FAMILY DAY CARE-SYSTEM?

Self-organised symposium

Chair: SANDRA VAN DER MESPEL | Centre for Innovation in the Early Years, Belgium

#### **Professional Networks and Communities of Practice for Family Day Care Workers**

BART DECLERCQ | Leuven University, Belgium

Co-authors

FERRE LAEVERS | Leuven University, Belgium

MIEKE DAEMS | Leuven University, Belgium

#### **Stimulating Reflective Learning of Family Daycarers: Exploring a Co-Constructive and Practice Based Approach in the Flemish Community of Belgium (WANDA)**

VICKY CAUWELS | Artevelde University College, Belgium

**A Good Start: Guiding Candidate-Family Day Care Workers Towards a Motivated Choice for the Job**  
BRECHT PELEMAN | Centre for Innovation in the Early Years, Belgium

## **C5 OUTDOOR PLAY AND LEARNING: INTERACTION AND PARTICIPATION**

Self-organised symposium

Chair: SHIRLEY WYVER | Macquarie University, Australia

### **Scaffolded and Co-Constructed Interactions in Outdoor Experiences in Wales and NZ**

JANE WATERS | Swansea Metropolitan University, United Kingdom

Co-author

AMANDA BATEMAN | University of Waikato, New Zealand

### **The Outdoor Curriculum: Children's Participation in Active Experiences During Outdoor Play in Early Childhood Settings in Australia**

KELLY TRIBOLET | Charles Sturt University, Australia

### **Preschool Teacher's Role in Promoting Physical Motor Play in Norwegian Kindergarten Outdoor Environments**

KATHRINE BJØRGEN | Queen Maud University College of Early Childhood Education, Norway

## **C6 EARLY CHILDHOOD POLICY AND PRACTICE IN ENGLAND, WALES, SCOTLAND AND NORTHERN IRELAND: INTERROGATING VALUES AND ASSUMPTIONS IN RECENT DOCUMENTATION RELATING TO CHILDREN'S DAY CARE**

Self-organised symposium

Chair: PAMELA CALDER | London South Bank University, United Kingdom

### **More? Great? Childcare?: a Discourse Analysis of Recent Social Policy Documents Relating to the Care of Young Children in England and Wales**

MARY WILD | Oxford Brookes University, United Kingdom

Co-authors

CAROLINE LEESON | Plymouth University, United Kingdom

CAROLYN SILBERFELD | University of East London, United Kingdom

BEVERLEY NIGHTINGALE | University Campus, Suffolk, United Kingdom

PAMELA CALDER | London South Bank University, United Kingdom

### **Aspirations and Actions: from Policy to Practice in Scotland**

ALINE-WENDY DUNLOP | University of Strathclyde, United Kingdom

Co-authors

JOAN MARTLEW | University of Strathclyde, United Kingdom

DEIRDRE GROGAN | University of Strathclyde, United Kingdom

JENNY CAREY | University of Strathclyde, United Kingdom

### **Strategies, Standards and Services: a Northern Ireland Perspective**

DOROTHY MCMILLAN | Stranmillis University College, United Kingdom

## **C7 PROMOTING QUALITY WITH PARENT PARTNERSHIPS**

Self-organised symposium

Chair: ROSIE WALKER | University of Worcester, United Kingdom

### **Institutional Case Studies Exploring the Value of Forest School Within a Children Centre and Nursery Settings**

JO MCLELLAN | Widemarsh Children's Centre, United Kingdom

### **Using a Shared Language to Develop Quality Improvements in Practice**

KAREN CAMPBELL | Tophill Cottage, United Kingdom

### **Parental Involvement: Partnership or Collaboration?**

GAYNOR CORRICK | University of Worcester, United Kingdom

## **C8 OUTDOOR PLAY AND LEARNING: PHYSICAL ACTIVITY, RISK AND INJURIES**

Self-organised symposium

Chair: ELLEN BEATE HANSEN SANDSETER | Queen Maud University College of Early Childhood Education, Norway

### **Physical Activity During Active Play on Differently Designed Playgrounds**

ANTJE LUCHS | University of Bremen, Germany

Co-author

MONIKA FIKUS | University of Bremen, Germany

### **Outdoor Environments and Play Provision in Australia: Promoting Risk-Taking and Physically Challenging Play in Early Childhood Settings**

HELEN LITTLE | Macquarie University, Australia

**Accident and Injuries in Norwegian Early Childhood Education and Care (ECEC) Settings: Risk Management and Injury Prevention**

ELLEN BEATE HANSEN SANDSETER | Queen Maud University College of Early Childhood Education, Norway  
Co-author

OLE JOHAN SANDO | Queen Maud University College of Early Childhood Education, Norway

**C9 CHILDRENS' PARTICIPATION**

Chair: LORNA ARNOTT | University of Strathclyde, United Kingdom

**Children as Competent and Autonomous Research participants: Piloting Self-initiated Video Diaries to Understand Young Children's Perspectives of Creativity**

LORNA ARNOTT | University of Strathclyde, United Kingdom

Co-authors

DEIRDRE GROGAN | University of Strathclyde, United Kingdom

PAULINE DUNCAN | University of Strathclyde, United Kingdom

**Children's Participation in Preschool Documentation Practices**

KATARINA ELFSTRÖM PETTERSSON | Linköping University, Sweden

**Young Children as Participants in Interprofessional Practice**

JANE PAYLER | University of Winchester, United Kingdom

Co-author

JAN GEORGESON | Plymouth University, United Kingdom

**C10 LEARNING ENVIRONMENT II**

Chair: URVE LÄÄNEMETS | Estonian Academy of Music and Theatre, Estonia

**Development of Supportive Learning Environments**

URVE LÄÄNEMETS | Estonian Academy of Music and Theatre, Estonia

MARIA ROSTOVTSEVA | Estonian Academy of Music and Theatre, Estonia

**The Learning Environment and Social Agency in Preschool: a Lebanese Case Study**

JENNIFER LE VARGE | Wellspring Learning Community, Lebanon

**"Are We in Agreement?" Small Group as a Context Where Pre-school Children Can Construct Collective Reasoning**

CAMILLA MONACO | Provincial Federation of Pre-Schools of Trento, Italy

**C11 PEDAGOGICAL APPROACHES**

Chair: LIA DE VOCHT | University of Canterbury, New Zealand

**Pedagogical Approaches and its Perspectives by Children: an Ethnographic Multicase Research in Primary Schools with Alternative Pedagogies in The Netherlands**

SISSI AZEVEDO | University of Minho, Portugal

Co-author

FERNANDO ILIDIO FERREIRA | University of Minho, Portugal

**Using Bakhtinian Theories to Explore Possibilities for Open-Ended Teacher-Child Dialogues in an Aotearoa/ New Zealand Early Childhood Setting**

LIA DE VOCHT | University of Canterbury, New Zealand

**Decisions Based on Evidence: Young Children's Research Behaviour?**

JANE M. MURRAY | University of Northampton, United Kingdom

**C12 VALUE EDUCATION**

Chair: DIANA SOUSA | University of London, United Kingdom

**Democracy and Early Childhood Education (ECE) in Portugal: History, Values and Culture**

DIANA SOUSA | University of London, United Kingdom

**Teaching for Social Justice: a Pedagogy for Twenty-first Century ECE**

KAREN HAWKINS | Southern Cross University, Australia

**Values, Relationships and Participatory Practice in ECE**

CLODIE TAL | Levinsky College of Education, Israel

**C13 PLAY AS LEARNING METHOD**

Chair: ELLY SINGER | University of Amsterdam, Neatherlands

**Teachers' Availability and Young Children's Level of Engagement in Play**

ELLY SINGER | University of Amsterdam, Neatherlands

**Play as a Teaching Method at the School**

HANNELE KARIKOSKI | University of Oulu, Finland

Co-authors

HANNA SORVISTO | University of Oulu, Finland

VESA-MATTI SARENIUS | University of Oulu, Finland

**Children's Play – Constructing Relational Space in Daycare Centre**

NIINA RUTANEN | University of Tampere, Finland

Co-authors

RAIJA RAITTILA | University of Jyväskylä, Finland

MARI VUORISALO | University of Jyväskylä, Finland

**C14 ECE POLICY**

Chair: MARESA DUIGNAN | Early Years Education Policy Unit, Ireland

**Expansion of Nursery Places for 2 Year Olds. The Voice of the Providers**

CAROLE KEANE | Redcliffe Children's Centre and Maintained Nursery School, United Kingdom

Co-authors

HELEN PAYNE | Redcliffe Children's Centre and Maintained Nursery School, United Kingdom

LISA ALLEN | Redcliffe Children's Centre and Maintained Nursery School, United Kingdom

**Surviving the Spotlight: the Challenge of a Rising Policy Profile for the Development of Professional Practice in Early Childhood Care and Education in Ireland**

MARESA DUIGNAN | Early Years Education Policy Unit, Ireland

**C15 MENTORING AND SUPERVISION**

Chair: UTE WARD | University of Hertfordshire, United Kingdom

**Reflection in Mentoring an Important Step in the Formation Process for Preschool Teacher Students in Norway and Nepal**

ASTRID ØIEN HALSNES | NLA University College, Norway

Co-author

PITAMBER NEUPANE | ECEC Nepal, Nepal

**The Emotional Work of Supervisors in Early Childhood Settings**

UTE WARD | University of Hertfordshire, United Kingdom

Co-author

CHRISTINE COLLINS | University of Hertfordshire, United Kingdom

**C16 MULTIPROFESSIONAL WORKING**

Chair: WENDY MESSENGER | University of Worcester, United Kingdom

**The Influence of Professional Culture on Integrated Working in Children's Centres in the UK**

WENDY MESSENGER | University of Worcester, United Kingdom

**Early Educational Reflexivity and Professional Habitus in Multiprofessional Teams**

PETER CLOOS | University of Hildesheim, Germany

Co-authors

ANIKA GÖBERL | University of Hildesheim, Germany

ILKA LEMKE | University of Hildesheim, Germany

**Construction of the Professional Space in the Multiprofessional Context of ECE**

PÄIVI KUPIILA | University of Tampere, Finland

Co-author

KIRSTI KARILA | University of Tampere, Finland

**C17 FAMILY AND EDUCATION**

Chair: WILFRIED GRIEBEL | State Institute of Early Childhood Education and Research, Germany

**Parental Perception of Learning Problems in Primary School Children**

VARGHESE ABRAHAM | Christian Medical College Ludhiana, India

Co-authors

MONIKA SHARMA | Christian Medical College Ludhiana, India

JUGESH CHHATWAL | Christian Medical College Ludhiana, India

**On the Way to Be Parents of a School Child: Follow-up in School**

WILFRIED GRIEBEL | State Institute of Early Childhood Education and Research, Germany

Co-authors

ANDREAS WILDGRUBER | State Institute of Early Childhood Education and Research, Germany

JULIA HELD | State Institute of Early Childhood Education and Research, Germany

BERNHARD NAGEL | State Institute of Early Childhood Education and Research, Germany

**Family Forms and Social Representations in France. How Early Years Educators (EYE) and Kindergarten Teachers (KT) Deal with Diversity?**

CLAIRE BLETON-MARTIN | ESSSE, France

**C18 EARLY MATHEMATICS**

Chair: KARIN FRANZÉN | Karlstad University, Sweden

**Under Threes Mathematical Learning - Teachers Perspective**

KARIN FRANZÉN | Karlstad University, Sweden

**Toddler's Mathematical Competencies Expressed Through Play and Daily Life Activities**

ELIN REIKERAS | University of Stavanger, Norway

**Pretend Play and the Cultural Foundations of Mathematics**

MAULFRY WORTHINGTON | Vrije University, Netherlands

Co-author

BERT VAN OERS | Vrije University, Netherlands

**C19 INTERNATIONAL RESEARCH IN ECEC I**

Chair: MAHIMA MITRA | The University of Oxford, United Kingdom

**Researching Australia's Reform Agenda for Early Childhood Education and Care:**

**Affordances and Challenges of Research Informing Policy and Practice**

ANN FARRELL | Queensland University of Technology, Australia

**Connecting Early Childhood Policy with Practice: the Take-up and Experiences of Using the ICDS and RGNCS by Working Mothers in an Indian Slum**

MAHIMA MITRA | The University of Oxford, United Kingdom

**Changes in ECE in the U.S.A., Russia, and Finland 1991-2011**

JANNIINA ELO | University of Tampere, Finland

Co-authors

JESSICA ESSARY | Zayed University, United Arab Emirates

EEVA HUJALA | University of Tampere, Finland

**C20 PARENTS' INVOLVMENT IN FAMILY**

Chair: PAULINE SCHREUDER | University of Groningen, Netherlands

**Comparison of Finnish and Turkish Early Childhood Educators' Conceptualization of Parental Involvement**

SEVCAN HAKYEMEZ | University of Turku, Finland

**The Friendly Neighbour or the ECEC-professional: Views from the Inside**

PAULINE SCHREUDER | University of Groningen, Netherlands

**Self-Evaluation of Teaching Competences for Cooperating with Parents**

ADRIJANA VISNJIC JEV TIC | OMEP Croatia, Croatia

**C21 POLICY CHANGE IN ECE**

Chair: SHIRLEY ALLEN | Middlesex University, United Kingdom

**How to Prepare Children for Living in a Complex, Diverse and Permanently Evolving Globalized Environment in the ECEC? A Practical Model**

JOANNA SZAFLIK-HOMANN | Klax GmbH, Germany,

paper presented by JULIA WOITZICK | Klax GmbH, Germany

**Investigating the Experiences of Early Years Practitioners to Manage the Complexities of Policy Change in Times of Economic Recession**

SHIRLEY ALLEN | Middlesex University, United Kingdom

Co-author

ANGELA SCOLLAN | Middlesex University, United Kingdom

**Transformation from National Welfare Policy to Global Economy and Learning? - ECEC in the Scandinavian Countries**

SVEN PERSSON | Malmö University, Sweden

Co-author

INGEGERD TALLBERG BROMAN | Malmö University, Sweden

**C22 ARTS IN ECE**

Chair: CHRISTOPHER SCHULTE | The University of Georgia, United States of America

**Intergalactic Encounters: the Political Immediacy of Children's Drawing**

CHRISTOPHER SCHULTE | The University of Georgia, United States of America

**The Culture of the Art Room Through the Lens of Socioeconomic Status**

AMY LYNN ELIZABETH PFEILER-WUNDER | Kutztown University of Pennsylvania, United States of America

### **C23 CURRICULUM AND ASSESSMENT III**

Chair: TITTA KETTUKANGAS | University of Eastern Finland, Finland

#### **Basic Activities as a Concept in Early Childhood Education**

TITTA KETTUKANGAS | University of Eastern Finland, Finland

#### **Comparing Roots, Current Trends and Future Challenges of Early Childhood Music Education of Estonian and Finnish Kindergartens**

KRISTI KIILU | Estonian Academy of Music and Theatre, Estonia

Co-author

INKERI RUOKONEN | University of Helsinki, Finland

### **C24 TRANSITION TO SCHOOL**

Chair: SUSAN GRIESHABER | Hong Kong Institute of Education, Hong Kong

#### **Transition to School: Considering Continuity**

TESS BOYLE | Southern Cross University, Australia

Co-authors

SUSAN GRIESHABER | Hong Kong Institute of Education, Hong Kong

ANNE PETRIWSKYJ | Queensland University of Technology, Australia

#### **Starting School as Cultural Interface: Indigenous Australians' Recollections**

TUIJA TURUNEN | University of Lapland, Finland

Co-authors

LEONIE MCINTOSH | Charles Sturt University, Australia

BOB PERRY | Charles Sturt University, Australia

### **C25 PARADIGMS, THEORIES AND METHODOLOGIES I**

Chair: KRISTINA NUGIN | Tallinn University, Estonia

#### **Photography in Research with Children**

JOHANNA EINARSDOTTIR | University of Iceland, Iceland

Co-author

SUE DOCKETT | Charles Sturt University, Australia

#### **Didaktik on Postmodernism's Doorstep**

ANDERS SKRIVER JENSEN | Aarhus University, Denmark

### **C26 COMMUNITY AND PRESCHOOL**

Chair: ALISON WARREN | Te Tari Puna Ora o Aotearoa/New Zealand Childcare Association, New Zealand

#### **Enriching the Intercultural Climate Within the Early Childhood Education Classroom**

NEKTARIA PALAIOLOGOU | University of Macedonia, Greece

Co-authors

IOANNA PALAIOLOGOU | The University of Hull, United Kingdom

MARIA PAPANIKOLAOU | University of Macedonia, Greece

#### **Negotiating Subjectivities Within Discourses of Bicultural Teaching Practice in Aotearoa New Zealand: a Dominant-culture Early Childhood Teacher Educator's Self-Study**

ALISON WARREN | Te Tari Puna Ora o Aotearoa/New Zealand Childcare Association, New Zealand

#### **Landmarks of Estonian Kindergarten Culture in the 20th Century**

MARE TORM | Tallinn University, Estonia

## SYMPOSIA SET D

Friday, August 30  
14.15-15.45

### **D1 THE PRACTICE OF PARENT-TEACHER PARTNERSHIPS: ETHNOGRAPHICAL, DISCOURSE-THEORETICAL AND PRAXEOLOGICAL PERSPECTIVES ON A HETEROGENEOUS CONSTRUCT**

Self-organised symposium

Chair: MARC SCHULZ | University of Siegen, Germany

#### **'Let's Just See How Mario is!' Construction of the 'Learning Child' and the Parents' Role in Parent-Teacher Conferences**

MARC SCHULZ | University of Siegen, Germany

Co-author

KAJA KESSELHUT | University of Hildesheim, Germany

#### **Parental Involvement: Silver Bullet to Cooperate with Parents in Primary School?**

GUNTHER GRAßHOFF | University of Mainz, Germany

#### **The Reconstruction of 'Good Parenthood': Political Debates and Parents Perspectives on Institutional Settings of Education in Germany**

SOPHIE KÜNSTLER | Goethe University of Frankfurt, Germany

Co-author

STEFANIE BISCHOFF | Goethe University of Frankfurt, Germany

### **D2 FAMILIES AND ECEC - HOW THE RELATIONSHIP BETWEEN FAMILIES AND ECEC INSTITUTIONS PRODUCES INEQUALITIES**

Self-organised symposium

Chairs: SABINE BOLLIG | University of Luxembourg, Luxembourg

TANJA BETZ | Goethe University of Frankfurt, Germany

#### **Unequal Familial Education and Care Arrangements in Early Childhood**

TANJA BETZ | Goethe University of Frankfurt, Germany

#### **Exclusive Commercial ECEC-Providers - Institutional and Familial Practices of Distinction**

JOHANNA MIERENDORFF | Martin Luther University Halle-Wittenberg, Germany

Co-author

MARIUS MADER | Martin Luther University Halle-Wittenberg, Germany

#### **Unequal Geographies of 'Day-Care Childhood'– ECEC Policies, Familial Strategies and Children's Activities**

SABINE BOLLIG | University of Luxembourg, Luxembourg

Co-author

SYLVIA NIENHAUS | University of Luxembourg, Luxembourg

### **D3 PROFESSIONALIZATION AND GENDER BALANCE IN ECEC**

Self-organised symposium

Chair: BERNHARD KOCH | University of Innsbruck, Austria

#### **Doing Masculinity and Professionalism: Exploring the Intersectionalities of Gender and Professionalization in Early Childhood Education**

WIEBKE POPPEN | University of St. Gallen, Switzerland

Co-authors

JULIA NENTWICH | University of St. Gallen, Switzerland

STEFANIE SCHÄLIN | University St. Gallen, Switzerland

FRANZISKA VOGT | University of St. Gallen, Switzerland

#### **Ambiguous Attitudes. How Female Teachers View Their Male Counterparts in Early Childhood Education**

JENS KRABEL | Catholic University of Applied Sciences in Berlin, Germany

Co-author

MICHAEL CREMERS | Catholic University of Applied Sciences in Berlin, Germany

#### **New Gender Perspectives on German Early Childhood Education?**

#### **Consequences of the Current Process of Academisation**

JOHANNES KEIL | University of Halle-Wittenberg, Germany

### **D4 VIDA - SOCIAL INNOVATION IN DANISH PRESCHOOLS**

Self-organised symposium

Chair: BENTE JENSEN | Aarhus University, Denmark

#### **VIDA - Effects on Children of Interventions in Danish Preschools**

BENTE JENSEN | Aarhus University, Denmark

**VIDA - Casestudies of Organizational Learning and Innovation in Danish Preschools**

ULRIK BRANDI | Aarhus University, Denmark

**VIDA - Implementation of VIDA Programmes in Danish Preschools**

CHARLOTTE BUCHHAVE | Municipality of Randers, Denmark

Co-author

DORTE LE COQ | Municipality of Randers, Denmark

**D5 LEADERSHIP LEVELS, CONTEXT AND INTERACTIONS**

Self-organised symposium

Chair: CATHRINE FROGH | Telemark University College, Norway

**Governing Quality**

CATHRINE FROGH | Telemark University College, Norway

**Rethinking the Purpose of Educational Leadership in Kindergarten**

KARIN HOGNESTAD | Telemark University College, Norway

**Shadowing - a Fruitful Approach to Leadership Research?**

MARIT BØE | Telemark University College, Norway

**D6 PRESCHOOL TEACHERS IMPROVED QUALIFICATIONS IN SUSTAINABLE DEVELOPMENT AND SCIENCE**

Self-organised symposium

Chair: ANNIKA ELM FRISTORP | University of Gävle, Sweden

**Preschool Teachers' Improved Qualifications in Sustainable Development and Quality Evaluation**

ANNIKA ELM FRISTORP | University of Gävle, Sweden

Co-author

INGRID NORDQVIST | University of Gävle, Sweden

**Thematic Work with Building and Construction in Preschool**

INGRID NORDQVIST | University of Gävle, Sweden

Co-author

MARIA BJÖRKLUND | Municipality of Gävle, Sweden

**Pedagogical Documentation a Model for Sustainable Development and Quality Evaluation in Preschool**

ANNA ERIKSSON | University of Gävle, Sweden

Co-author

LOTTA LINDBERG | University of Gävle, Sweden

**D7 SYMPOSIUM ON „LANGUAGE“ IN THE RESEARCH PROJECTS AND TRAINING PROGRAMS OF THE EARLY CHILDHOOD PROFESSIONAL IN FLANDERS**

Self-organised symposium

Chair: SISKA VAN DAELE | Karel de Grote University College, Belgium

**Language Awareness of the Early Childhood Professional: What Does it Entail?**

SISKA VAN DAELE | Karel de Grote University College, Belgium

Co-author

DIETLINDE WILLOCKX | Karel de Grote University College, Belgium

**In Dialogue with Child Care Staff: Development of a Video Coaching**

**Program on Language Stimulation for Young Children**

INE HOSTYN | Artevelde University College, Belgium

Co-author

ANN STEVERLYNCK | Artevelde University College, Belgium

**'Growing-in-Kuregem' Bridging Language Differences by Means of Educational Support ECEC**

KAAT VERHAEGHE | Erasmus University College of Brussels, Belgium

Co-author

GEERT DE RAEDEMAEKER | Erasmus University College of Brussels, Belgium

**D8 MAKING CHILDREN'S LEARNING VISIBLE: A PRACTITIONER RESEARCH METHODOLOGY EXPLORED IN THREE CONTEXTS**

Self-organised symposium

Chair: KATE HAYWARD | Pen Green Research Centre, United Kingdom

**The 'Image of the Child': Sharing a Vision for Working with Children and Families**

LINDA CONNELLY | Pen Green Research Centre, United Kingdom

**'Developmental Partnerships' Between Parents and Practitioners: Shifting Perspectives and Making Children's Learning Visible**

KAREN MCGOVERN | Pen Green Research Centre, United Kingdom

**Ways of Looking, Ways of Seeing. Making Children's Learning Visible: a Collaborative Journey**

SUE BENNETT | Pen Green Research Centre, United Kingdom

**D9 OUTDOOR LEARNING**

Chair: MAI SEIN-GARCIA | Tallinn University, Estonia

**Teachers Opinions of the Possibilities to Use Outdoor Learning in Estonian Kindergartens**

LEHTE TUULING | Tallinn University Rakvere College, Estonia

Co-authors

TIIA ÕUN | Tallinn University, Estonia

AINO UGASTE | Tallinn University, Estonia

**Nature as Learning Environment: Natural Materials in Early Childhood (0-3) Art Education**

MAI SEIN-GARCIA | Tallinn University, Estonia

**D10 LITERACY DEVELOPMENT**

Chair: HILDE HOFSLUNDSSENGEN | Sogn and Fjordane University College, Norway

**Reflecting on the Early Childhood Environment Using PEMQ: Focus on the Language Environment**

FUMINORI NAKATSUBO | Hiroshima University, Japan

Co-authors

MASATOSHI SUZUKI | Hyogo University of Teacher Education, Japan

TAKAKO NOGUCHI | Jumonji University, Japan

HARUTOMO UEDA | Nagoya City University, Japan

KIYOMI AKITA | University of Tokyo, Japan

YUTAKA ODA | National Institute of Special Needs Education, Japan

TAKASHI MUTOH | Shiraume Gakuen University, Japan

HIROSHI ASHIDA | University of Hyogo, Japan

RIYO KADOTA | Seinan Gakuin University, Japan

JUNKO MINOWA | Kawamura Gakuen Woman's University, Japan

NOBUKO MORI | Koran Women's Junior College, Japan

**Emergent Literacy Intervention in Norwegian Preschool**

HILDE HOFSLUNDSSENGEN | Sogn and Fjordane University College, Norway

Co-author

BENTE E. HAGTVET | University of Oslo, Norway

**Emergent Literacy Environment as a Quality Indicator in Norwegian Preschools**

SIGRID BOYUM | Sogn and Fjordane University College, Norway

Co-author

KJERSTI S. HAUKEDAL | Sogn and Fjordane University College, Norway

LILLIAN PEDERSEN | Sogn and Fjordane University College, Norway

**D11 REFUGEE CHILDREN**

Chair: DEIRDRE HORGAN | University College Cork, Ireland

**The Reception of Refugee Children and Families in the Swedish Preschool. Opportunities and Contradictions**

JOHANNES LUNNEBLAD | University of Göteborg, Sweden

**Refugee and Asylum Seeking Children in Ireland: Educational Transitions**

DEIRDRE HORGAN | University College Cork, Ireland

**Communicative Events in Swedish Preschools – Newly Arrived Children's Meetings with a Majority Language**

ELLINOR SKAREMYR | Karlstad University, Sweden

**D12 SCIENCE AND MATH**

Chair: NICOLE KELLY | Deakin University, Australia

**Science in Early Childhood Education**

NICOLE KELLY | Deakin University, Australia

**Mathematically-Rich Interactions in Early Childhood**

KATHY SWINKELS | Deakin University, Australia

**How Do You Teach Calculation to Young Children?**

ELIZABETH CARRUTHERS | Redcliffe Children's Centre and Nursery School Research and Development Base,

United Kingdom

### **D13 INCLUSIVE EDUCATION**

Chair: HELEN TRORY | University of Northampton, United Kingdom

**Inclusive Daily Childcare for Children with Disabilities (0-5) in England: a Policy and Practice Overview from 1997 to Present Day**

HELEN TRORY | University of Northampton, United Kingdom

**The Preparatory Childhood: Kindergarten as an Early Interventional Institution**

INGEBORG HOLTEN | Oslo and Akershus University, Norway

### **D14 EARLY CHILDHOOD PROFESSIONALS**

Chair: ALISON WARREN | Te Tari Puna Ora o Aotearoa/New Zealand Childcare Association, New Zealand

**Competence to Act and Competence to Verbalize: the Importance of a Professional Language in Kindergartens**

LIV TORUNN EIK | Vestfold University College, Norway

**Metaphor a Bridge into the Pre-School Educators' Thinking**

ANNELI NIIKKO | The University of Eastern Finland, Finland

**Early Childhood Teachers in Aotearoa New Zealand Negotiating Dominant Discourses: Is a Critical Ecology of the Profession Possible?**

ALISON WARREN | Te Tari Puna Ora o Aotearoa/New Zealand Childcare Association, New Zealand

### **D15 CHILDRENS' SOCIAL DEVELOPMENT**

Chair: COLETTE GRAY | Stranmillis University College, United Kingdom

**Promoting Quality Care: an Intervention Program Based on Improving Caregiver's Sensitivity at Child Care Centre**

ELENA LOPEZ DE ARANA | Mondragon University's Humanities and Education School, Spain

Co-authors

ALEXANDER BARANDIARAN | Mondragon University's Humanities and Education School, Spain

INAKI LARREA | Mondragon University's Humanities and Education School, Spain

ALEXANDER MUELA | Mondragon University's Humanities and Education School, Spain

JOSE RAMON VITORIA | Mondragon University's Humanities and Education School, Spain

**Inviting Small Children to Dialogue, Scaffolding Conversational Skills**

BARBRO BRUCE | Malmö University, Sweden

**Children's Social Conflicts and Ethical Guidance in Norwegian Kindergartens**

RUTH INGRID SKOGLUND | NLA University College, Norway

### **D16 HEALTH AND WELLBEING**

Chair: JACKIE MUSGRAVE | University of Worcester, United Kingdom

**Unpacking the Complexities of the Effect of Children's Health on Well-Being and Exploring Implications for Practice**

JACKIE MUSGRAVE | University of Worcester, United Kingdom

**'What Would I Have Done?' Pre-Service Elementary Teachers' Sense of Responsibility After Sandy Hook**

AARON BODLE | James Madison University, United States of America

Co-author

NANCY BARBOUR | James Madison University, United States of America

**Sexuality of Childhood Between Child Protection and Education**

MIRIAM K. DAMROW | University of Applied Sciences Düsseldorf, Germany

### **D17 SCIENCE IN ECEC**

Chair: SHUKLA SIKDER | Monash University, Australia

**What Are the Scientific Concepts in Everyday Life of Toddlers? Toddler's Everyday Play and Learning of Scientific Concepts Are Dialectically Related**

SHUKLA SIKDER | Monash University, Australia

**Teaching Science Through Play: Evaluation of Kindergarten Children's Conceptual and Social Development**

MIZRAP BULUNUZ | Uludag University, Turkey

**Dancing Dinosaurs – an Infinite Adventure**

INGRID LINDAHL | University of Kristianstad, Sweden

FRIDAY  
30  
D  
SYMPOSIUM

## **D18 INTERNATIONAL RESEARCH IN ECEC II**

Chair: OILIVER THIEL | Queen Maud University College of Early Childhood Education, Norway

### **Emergent Science in Preschool**

KENNETH EKSTRÖM | Umeå University, Sweden

Co-authors

CHRISTINA OTTANDER | Umeå University, Sweden

BODIL SUNDBERG | Örebro University, Sweden

BRITT TELLGREN | Örebro University, Sweden

KARIN DUE | Umeå University, Sweden

SOFIE ARELJUNG | Umeå University, Sweden

### **Different Cultures, Different Contexts: Teaching Mathematics and Science in Botswana and Sweden**

KERSTIN BÄCKMAN | University of Gävle, Sweden

Co-authors

KABITA BOSE | AP, Department of Primary Education, Botswana

ANNIE HAMMARBERG | University of Gävle, Sweden

### **ECEC Teacher Students' Beliefs About Mathematics**

OLIVER THIEL | Queen Maud University College of Early Childhood Education, Norway

## **D19 LITERATURE PRACTICES I**

Chair: EVA MAAGERØ | Vestfold University College, Norway

### **Cockoos and Napoleon Cakes. Non-Fiction Picture Books in Kindergarten**

EVA MAAGERØ | Vestfold University College, Norway

Co-author

ANNE ØINES | Vestfold University College, Norway

### **Fighting "Gentleness". Analysis of the Picturebook "Snill"/"Gentle"**

GURI LORENTZEN ØSTBYE | Oslo and Akershus University College, Norway

### **Street Art and Literacy. Children's Meeting with Multimodal Texts in Their Daily Surroundings**

BIRTE SIMONSEN | University of Agder, Norway

Co-author

EVA MAAGERØ | Vestfold University College, Norway

## **D20 PARENTS AS EDUCATORS**

Chair: LINDA MITCHELL | University of Waikato, New Zealand

### **Parent Decision-making About ECE: Reducing Barriers to Participation for 'Priority' Families**

LINDA MITCHELL | University of Waikato, New Zealand

Co-author

PATRICIA MEAGHER-LUNDBERG | University of Waikato, New Zealand

### **Representations of Portuguese Parents About Child Care Education**

MARINA FUERTES | Escola Superior de Educação de Lisboa, Portugal

### **The Parent's Chance to Influence the Use of Religious Stories in Kindergarten**

RAGNHILD FAUSKE | Volda University College, Norway

## **D21 PLAY AND LEARNING**

Chair: MAELIS KARLSSON LOHMANDER | University of Gothenburg, Sweden

### **Memories and Images of Play**

MAELIS KARLSSON LOHMANDER | University of Gothenburg, Sweden

Co-author

INGRID PRAMLING SAMUELSSON | University of Gothenburg, Sweden

### **Why Should Early Childhood Educators Examine Play from the Child's Perspective?**

AVIS RIDGEWAY | Monash University, Australia

Co-author

GLORIA QUINONES | Monash University, Australia

## **D22 INNOVATIVE APPROACHES**

Chair: ROSIE WALKER | University Worcester, United Kingdom

### **Participation in Research Circles – to Enable New Perspectives on Early Childhood Education and Didactics (Part of Childhood Learning and Didactics)**

ANNIKA MANSSON | Malmö University, Sweden

Co-author

LENA RUBINSTEIN-REICH | Malmö University, Sweden

### **Explorative Action Research in Kindergarten**

TIRI SCHEI | Bergen University College, Norway

### **Using Dynamic Assessment of Cognitive Development to Establish the Norm of Taiwanese Preschoolers**

CHIU-HSIA HUANG | National Pingtung University of Education, Taiwan

Co-authors

HSIANG-MIN LO | National Pingtung University of Education, Taiwan)

EWA MARIA KULESZA | The Maria Grzegorzewska Academy of Special Education in Warsaw, Poland

LEE-FENG HUANG | National Pingtung University of Education, Taiwan

YEONG-CHRONG HU | National Pingtung University of Education, Taiwan

YING-PENG CHANG | National Pingtung University of Education, Taiwan

CHING-CHUNQ LIU | National Pingtung University of Education, Taiwan

YA-LING HOU | National Pingtung University of Education, Taiwan

YU-CHIH HUANG | National Pingtung University of Education, Taiwan

### **D23 ROLE OF THE TEACHER**

Chair: SARA BARROS ARAÚJO | School of Education of Institute Polytechnic of Porto and Childhood Association, Portugal

#### **The Role of Preschool Teachers in Play-children's Perspectives**

HRÖNN PALMADOTTIR | University of Iceland, Iceland

#### **Children's Conceptions About Participation and Educators' Role as Enhancer**

JONNA LEINONEN | University of Tampere, Finland

#### **Children's Stories About Everyday Life in Finnish Day Care Centres - a Window to Children's Participation**

PIIA ROOS | University of Tampere, Finland

### **D24 WORKING CULTURE**

Chair: EEVA HUJALA | University of Tampere, Finland

#### **Working Culture in Kindergartens: Does it Matter for Quality?**

HEGE EGGEN BØRVE | Nord-Trøndelag University College, Norway

#### **Professionalism of Preschool Teachers and Connection with Leadership: a Cross-Cultural Study**

TIINA PETERSON | Estonian Ministry of Education and Research, Estonia

Co-authors

MARIKA VEISSON | Tallinn University, Estonia

EEVA HUJALA | University of Tampere, Finland

ULLA HÄRKÖNEN | University of Eastern Finland, Finland

ANETTE SANDBERG | University of Mälardalen, Sweden

INGE JOHANSSON | University of Stockholm, Sweden

ÉVA KOVÁCSNÉ BAKOSI | University of Debrecen, Hungary

#### **Work Conditions and Job Satisfaction of Pedagogical Staff in Children's Services in Germany**

INGE SCHREYER | State Institute of Early Childhood Research, Germany

Co-authors

MARTIN KRAUSE | State Institute of Early Childhood Research, Germany

OLIVER NICKO | State Institute of Early Childhood Research, Germany

### **D25 PARADIGMS, THEORIES AND METHODOLOGIES II**

Chair: ZENNA KINGDON | University St Mark and St John, United Kingdom

#### **Visual Literacy in Children's Narratives Based on a Picture Book**

TRUDE HOEL | University of Stavanger, Norway

#### **Children's Voice: Methodologies to Support Children as Knowers and Social Actors**

ZENNA KINGDON | University St Mark and St John, United Kingdom

#### **Whose Knowledge? Reflections on Narratives Co-constructed in Children's Everyday Life**

ELINA VILJAMAA | University of Oulu, Finland

Co-author

ANNA-MAIJA PUROILA | University of Oulu, Finland

## **SYMPOSIA SET E**

Friday, August 30  
16.15-17.45

### **E1 CO-CREATING SERVICES WITH PARENTS: INNOVATIVE PRACTICE, RESEARCH AND GUIDING PRINCIPLES FROM AUSTRALIA AND ENGLAND**

Self-organised symposium

Chair: DIANNE JACKSON | University of Western Sydney, Australia

#### **Parents and Practitioners Co-Creating a New Home Visiting Program**

DIANNE JACKSON | University of Western Sydney, Australia

#### **Parent to Parent: Transformations in Parenting Education**

PAUL PRICHARD | University of Western Sydney, Australia

#### **An Exploration of Shared Principles and Purposes in Practitioner Supported Playgroups in Australia and England**

MARTIN NEEDHAM | University of Wolverhampton, United Kingdom

### **E2 EARLY CHILDHOOD EDUCATORS AND THE TRANSITION TO SCHOOL**

Self-organised symposium

Chair: WENDY GOFF | Monash University, Australia

#### **Mathematics, Diversity and Partnership as Children Start School**

WENDY GOFF | Monash University, Australia

#### **Early Childhood Educators Reflecting on Their Children's Mathematics**

BOB PERRY | Charles Sturt University, Australia

Co-authors

SUE DOCKETT | Charles Sturt University, Australia

WENDY GOFF | Monash University, Australia

#### **Influences on Communication Between Preschool and School**

#### **Educators at the Time of Children's Transitions to School**

KATHRYN HOPPS | Charles Sturt University, Australia

### **E3 CHILDMINDING PRACTICES, EXPERIENCES AND OUTCOMES**

Self-organised symposium

Chair: CHRISTINE STEPHEN | University of Stirling, United Kingdom

#### **A Critical Review of the Research on Childminding**

LYNN ANG | University of London, United Kingdom

#### **The Insiders' Experiences of Childminding**

CHRISTINE STEPHEN | University of Stirling, United Kingdom

#### **Characteristics of Childminding Settings that Promote Development**

LIZ BROOKER | University of London, United Kingdom

### **E4 THEORY AND PRACTICE OF DEVELOPMENTAL EDUCATION FOR YOUNG CHILDREN IN THE NETHERLANDS**

Self-organised symposium

Chair: MARJOLEIN DOBBER | VU University Amsterdam, Netherlands

#### **From Talking to Mathematizing**

BERT VAN OERS | VU University of Amsterdam, Netherlands

#### **Improving the Vocabulary of Young Children by Means of Inquiry Groups of Teachers**

TONNY BRUIN | De Activiteit, Netherlands

#### **Theory and Practice of Developmental Education for Young Children in the Netherlands**

MARJOLEIN DOBBER | VU University Amsterdam, Netherlands

Co-author

LEVINEKE VAN DER MEER | National Centre for Developmental Education, Netherlands

### **E5 PROMOTING INTEGRATIVE WELL-BEING AND QUALITY OF EARLY CHILDHOOD EDUCATION**

Self-organised symposium

Chair: NINA SAJANIEMI | University of Helsinki, Finland

#### **Supporting Early Social Inclusion Through Enhancing Pedagogical Sensitivity in Day-Care**

JUKKA MÄKELÄ | National Institute for Health and Welfare, Finland

Co-authors

NINA SAJANIEMI | University of Helsinki, Finland

EIRA SUHONEN | University of Helsinki, Finland

ALISA ALIJOKI | University of Helsinki, Finland

**Children's Orientation, Stress and Quality of Early Childhood Education**

NINA SAJANIEMI | University of Helsinki, Finland

**Educators' Stress and Well-Being and their Associations to the Quality of Care in Integrated Special Daycare Groups**

MARI NISLIN | University of Helsinki, Finland

**E6 AGGRESSION AND BULLYING IN EARLY CHILDHOOD**

Self-organised symposium

Chair: PETER SMITH | University of London, United Kingdom

**The Group Nature of Peer-Victimisation in Preschool, an Observational Study**

CLAIRE MONKS | University of Greenwich, United Kingdom

Co-author

PETER SMITH | University of London, United Kingdom

**Origins of Bullying-Like Behavior in South Korea**

SEUNG-HA LEE | Uiduk University, South Korea

**Prevention of Bullying in Early Educational Settings: Pedagogical and Organizational Factors Related to Bullying**

LAURA REPO | University of Helsinki, Finland

**E7 ELICITING VOICE - A METHODOLOGICAL APPROACH**

Self-organised symposium

Chair: AVRIL BROCK | Leeds Metropolitan University, United Kingdom

**How do Early Years Educators Sustain and Define their Professionalism? A**

**Methodological Approach to Eliciting Early Years Educators' Thinking.**

AVRIL BROCK | Leeds Metropolitan University, United Kingdom

**Aspects of the Teaching of Early Reading; Including Systematic Synthetic Phonics, Within the Context of an Initial Teacher Training Course in England**

BEV KEEN | Leeds Metropolitan University, United Kingdom

**Young Children as Competent Research Participants: Insights from a Study**

**Exploring Children's Perspectives of Play During Their First Year at School**

LIZ CHESWORTH | Leeds Metropolitan University, United Kingdom

**E8 CHILDRENS AS ACTIVE PARTICIPANTS**

Chair: ULLA HÄRKÖNEN | University of Eastern Finland, Finland

**Children – Active Participants and Members Now and in the Future**

ULLA HÄRKÖNEN | University of Eastern Finland, Finland

**A Qualitative Study of Preschool Children's Wonder, Philosophizing and Lifeinterpretation**

HILDE MERETE AMUNDSEN | Queen Maud University College of Early Childhood Education, Norway

**Children's Memory of Their Involvement in a Participatory Project**

COLETTE GRAY | Stranmillis University College, United Kingdom

**E9 CHILDRENS' SOCIAL COMPETENCE**

Chair: MARITA NEITOLA | University of Turku, Finland

**Parents' Influence on Children's Social Competence**

MARITA NEITOLA | University of Turku, Finland

**Group Size as Structural Quality Indicator in ECEC – Does it Matter? Effects on Children's Social Competence and Externalizing Behaviour in a Norwegian Context**

THOMAS MOSER | Vestfold University College, Norway

Co-authors

HENRIK DAAE ZACHRISSON | University of Oslo, Norway

AGATHE BACKER-GRONDAHL | University of Oslo, Norway

TERJE OGDEN | University of Oslo, Norway

ANE NAERDE | University of Oslo, Norway

**Development of Social Competence of Early Age Child**

OLGA PLAKHOTNAYA | The Moscow State University of Psychology and Education (MSUPE), Russia

## **E10 LANGUAGE DEVELOPMENT ASSESMENT**

Chair: KRISTINA NUGIN | Tallinn University, Estonia

### **Language Learning in the Womb: Do Swedish and German Newborns Cry Differently?**

ANNETTE PROCHNOW | University of Wuerzburg, Germany

Co-authors

SOLY ERLANDSSON | University West, Sweden

KATHLEEN WERMKE | University of Wuerzburg, Germany

### **Assessing the Quality of Teacher-Student Interactions – Theoretical and Empirical Findings in Germany**

ANDREA STUCK | University of Koblenz-Landau, Germany

Co-authors

SUSANNA ROUX | University of Education Weingarten, Germany

GISELA KAMMERMEYER | University of Koblenz-Landau, Germany

### **Multimodal Literacies at Two**

FRAN PAFFARD | University of East London, United Kingdom

## **E11 DIVERSITY AND INTEGRATION**

Chair: ROS GARRICK | Sheffield Hallam University, United Kingdom

### **Diversity and Integration in ECEC: the Experience of Two Albanian Children in an Italian Nido**

MARIACRISTINA PICCHIO | National Research Council of Italy, Italy

Co-authors

SUSANNA MAYER | National Research Council of Italy, Italy

PAOLA PETTENATI | University of Parma, Italy

### **Supporting Educational Transitions: Exploring the Needs of Military Children and Their Families**

GEORGINA LOVETT | University of Gloucestershire, United Kingdom

### **Building Resilience: Children from Ethnic Minority Groups Starting School in England**

ROS GARRICK | Sheffield Hallam University, United Kingdom

Co-author

PUNITA CHOWBEY | Sheffield Hallam University, England

## **E12 LIFELONG LEARNING**

Chair: TIINA PETERSON | Estonian Ministry of Education and Research, Estonia

### **Do Young Children Deserve Getting Pocket Money? Their**

**Relationship with an Economic Value Called Money**

SÜHENDAN ER | TED University, Turkey

Co-author

MÜGE ÇELİK ÖRÜCÜ | TED University, Turkey

### **Developping an European Approach for Early Years Education and Care: Which Training for Professionals?**

DOMINIQUE MALLEVAL | ESSSE, France

## **E13 HISTORICAL AND NEW APPROACHES**

Chair: LYN TRODD | University of Hertfordshire, United Kingdom

### **Learning Stories and Development of Professional and Personal Identity**

LYN TRODD | University of Hertfordshire, United Kingdom

### **19th-Century Education for Young Children: Entanglement and Transfer Between Great Britain and France**

KASPAR BURGER | Kurt Bösch University Institute, Switzerland

### **Embodied Experiences – Essential for All Learning**

BILJANA C. FREDRIKSEN | Vestfold University College, Norway

## **E14 PRESCHOOL PROFESSION AND IDENTITY**

Chair: TORHILD ERIKA HOYDALSVIK | Volda University College, Norway

### **The Professional Image of Early Childhood (0-3) Hobby School Teachers'**

MAI SEIN-GARCIA | Tallinn University, Estonia

### **Frames and Roles in Workplace-Based Early Childhood Teacher Education**

TORHILD ERIKA HOYDALSVIK | Volda University College, Norway

### **Professionalism, Routines and Reform Processes in German ECEC. A Multi-Perspective Study**

VICTORIA ANDREAE | University of Vechta, Germany

Co-authors

ANKE KÖNIG | University of Vechta, Germany

INSA BARKEMEYER | University of Vechta, Germany

## **E15 PRAXEOLOGICAL LEARNING NETWORKS**

Chair: MICHAEL REED | University of Worcester, United Kingdom

### **Praxeological Learning: Examining Early Childhood Education Teacher Programs**

CHRISTIAN WINTERBOTTOM | The Ohio State University, United States of America

Co-authors

TERRI TEAL BUCCI | The Ohio State University, United States of America

ALLYSON LEEDY | The Ohio State University, United States of America

### **Practitioners Engaged in Quality Improvement: Purpose and Action**

MICHAEL REED | University of Worcester, United Kingdom

Co-author

ROSIE WALKER | University Worcester, United Kingdom

### **Together We Can: How an Early Years Professional (EYP) Network Set the Foundations for a Professional Learning Community (PLC) and Impacts on Practice in Nurseries Across the UK**

CAROLINE WRIGHT | Kidsunited, United Kingdom

Co-author

URSULA KRYSZEK-WALTON | Kidsunited, United Kingdom

## **E16 CHILDREN WITH SPECIAL NEEDS**

Chair: LORNA JOHNSTON | Edinburgh Education Authority, United Kingdom

### **Playing Behavior of Autistic Children in the Inclusive Environment**

LEE-FENG HUANG | National Pintung University of Education, Taiwan

### **Developments in the Expressive Language of Young Children with Autism Through Participation in Joint-Play Engagement**

HELEN MARWICK | University of Strathclyde, United Kingdom

Co-author

LORNA JOHNSTON | Edinburgh Education Authority, United Kingdom

### **Implementation of Special Support in Local ECEC Curriculum**

SANNA UOTINEN | University of Jyväskylä, Finland

Co-author

ANJA RANTALA | University of Jyväskylä, Finland

## **E17 CHILDRENS' WELLBEING**

Chair: PIIA MANNINEN | University of Jyväskylä, Finland

### **Socio-Emotional Wellbeing of Children in a Day and Night Care**

PIIA MANNINEN | University of Jyväskylä, Finland

### **What Makes You Feel Well in the Kindergarten? Asking Children the Meaning of Well-Being**

ANETTE BOYE KOCH | VIA University College, Denmark

### **Centre-Based Care During Non-Standard Hours: Young Children's Experiences Related to Their Sense of Belonging**

EIJA SALONEN | University of Jyväskylä, Finland

Co-authors

NIINA RUTANEN | University of Tampere, Finland

MARJA-LEENA LAAKSO | University of Jyväskylä, Finland

EIJA SEVON | University of Jyväskylä, Finland

## **E18 PEDAGOGICAL DOCUMENTATION**

Chair: LISA SPENCER-WOODLEY | University of St Mark & St John, United Kingdom

### **Pedagogical Documentation Within Practitioner Research**

LISA SPENCER-WOODLEY | University of St Mark & St John, United Kingdom

### **Pedagogical Documentation - an Assessment Tool and an Active Agent in Preschool Children Learning Processes**

LISE-LOTTE BJERVAS | Linneus University, Sweden

Co-author

GUNILLA ROSENDAHL | Linneus University, Sweden

### **Training of Trainers in the Effective Early Learning Programme: Promoting Processes of Observation, Reflection and Critical Insertion of ECEC Professionals**

SARA BARROS ARAÚJO | School of Education of Institute Polytechnic of Porto and Childhood Association, Portugal

## **E19 TEACHER-PARENT INTERACTION**

Chair: TUULIKKI VENNINEN | University of Helsinki, Finland

### **Observing Interactions Between Parents, Children and Teachers During the Daily Transitions from Home to an Infant-toddler Center. Preliminary Findings from a Study in an Italian Center**

SILVIA CESCATO | University of Milano-Bicocca, Italy

Co-author

CHIARA BOVE | University of Milano-Bicocca, Italy

### **Parent-Teacher Partnership in Metropolitan Area Day-Care Centres in Finland**

TUULIKKI VENNINEN | University of Helsinki, Finland

## **E20 CULTURE AND SOCIETY**

Chair: SONJA ARNDT | University of Waikato, New Zealand

### **Delirium and Frustration: Arousing Desires for New States of Knowing**

SONJA ARNDT | University of Waikato, New Zealand

### **Quality in Processes of Economization in Early Childhood Education**

MAIJU PAANANEN | University of Helsinki, Finland

Co-authors

LASSE LIPPONEN | University of Helsinki, Finland

KRISTIINA KUMPULAINEN | University of Helsinki, Finland

## **E21 LEADERSHIP AND QUALITY**

Chair: GERALDINE DAVIS | Anglia Ruskin University, United Kingdom

### **Dimensions of Pedagogical leadership in Early Childhood Education and Care**

ELINA FONSEN | University of Tampere, Finland

### **Graduate Leader Plus. Making a Difference Beyond Graduation**

GERALDINE DAVIS | Anglia Ruskin University, United Kingdom

### **A Quantitative Look at Preschool Teachers' Retention: a Study on Head Start Teachers**

MICHAEL WELLS | Uppsala University, Sweden

## **E22 DIGITAL KNOWLEDGE IN ECE**

Chair: EDITA ROGULJ | Kindergarten Cvrčak, Croatia

### **An Analysis of Pre-Service Teachers' Beliefs About Using eBooks in the Early Childhood Classroom**

WEI-YING HSIAO | University of Alaska, United States of America

### **Translation of Digital Knowledge in Early Childhood Practices, Searching**

**Actants Involved in Translation Between Secondary Discourses**

TOVE LAFTON | Oslo and Akershus University, Norway

### **Computer in an Interdisciplinary Approach to Children's Play and Learning**

EDITA ROGULJ | Kindergarten Cvrčak, Croatia

## **E23 INTERNATIONAL RESEARCH IN ECEC III**

Chair: SISSEL MØRREAUNET | Queen Maud University College of Early Childhood Education, Norway

### **Forgiveness in the Preschool**

SISSEL MØRREAUNET | Queen Maud University College of Early Childhood Education, Norway

### **Regulation of Time as a Mediating Artifact in the Daily Activities in a Kindergarten in Norway and in China**

ÅSTA BIRKELAND | Bergen University College, Norway

### **Co-Design, a Pedagogical Strategy to Promote Children's Participation Rights: Colombian Case**

MIGUEL ANGEL RUIZ | University of North, Colombia

Co-authors

ELSA ESCALANTE | University of North, Colombia

LILIANA CASTRO | University of North, Colombia

## **E24 EXPERIENCES OF DIFFERENT COUNTRIES**

Chair: ALINE-WENDY DUNLOP | University of Strathclyde, United Kingdom

### **International Child Development Program - Dialogue in Finnish Kindergartens**

SAIJA TANHUANPÄÄ | University of Turku, Finland

### **Child Day Care in Germany – Essential but Still on the Move**

GABRIEL SCHOYERER | German Youth Institute, Germany

NINA WEIMANN-SANDIG | German Youth Institute, Germany

### **School and Family Partnership: Impact of Touchpoints Reflexive Practice in Portuguese Day Care**

MARINA FUERTES | Lisbon School of Education, Portugal

## **E25 SOCIOLOGY OF CHILDHOOD**

Chair: ISOBEL MACDOUGALL | University of London, United Kingdom

### **Sociological Approach About the Role of Associations Interested in Upgrading Childhood Rights: Their Reality, Tasks, and Achievements**

SABAH AYACHI | University of Algiers, Algeria

### **Tuning In or Tuned Out: Changing Notions of Childhood**

ISOBEL MACDOUGALL | University of London, United Kingdom

### **What Do Young Students and Parents Think About the Family?**

ANIKO VARGÁNÉ NAGY | University of Debrecen, Hungary

## **E26 ECEC CONTEXTS**

Chair: KRISTIN KÕÕP | Tallinn Univeristy, Estonia

### **Collaboration Between Education and Health in the Management of Communication Difficulties in the Early Years**

JANE MCCORMACK | Charles Sturt University, Australia

Co-author

CATHERINE EASTON | Charles Sturt University, Australia

### **Collaborative Learning Environment as a Key to Positive Peer Relationships: Perspectives from India and England**

JANBEESHAIK MOPIDEVI | Anglia Ruskin University, United Kingdom

## SYMPOSIA SET F

Saturday, August 31

9.30-11.00

### F1 SUSTAINING QUALITY THROUGH PARTICIPATORY RESEARCH IN ECEC SETTINGS: TWO STUDIES CARRIED OUT IN EMILIA-ROMAGNA REGION

Self-organised symposium

Chair: LUCIA BALDUZZI | University of Bologna, Italy

#### **Researching with Teachers: a Grounded Approach to Continuing Professional Development**

LUCIA BALDUZZI | University of Bologna, Italy

#### **Promoting Teachers' Professional Development in State Pre-Schools: a Study Carried Out in the City of Bologna**

ARIANNA LAZZARI | University of Bologna, Italy

#### **Supporting Professionalism in Early Childhood Education Through Video Research: a Study Carried Out in the Province of Modena**

ANTONELLA PUGNAGHI | University of Modena and Reggio Emilia, Italy

### F2 MOVEMENT AS A FOUNDATION FOR CHILDREN'S LEARNING AND DEVELOPMENT

Self-organised symposium

Chair: RENATE ZIMMER | University of Osnabrueck, Germany

#### **Promoting Second Language Acquisition in Early Childhood Settings Through the Medium of Movement**

CARMEN HUSER | nifbe, Germany

Co-authors

RENAME ZIMMER | University of Osnabrueck, Germany

NADINE MADEIRA FIRMINO | University of Osnabrueck, Germany

#### **Attachment in Motion: a Kinematic Analysis of the Exploratory Behaviour of Infants Relating to Their Attachment Styles**

BIRTHE ASSMANN | University of Osnabrueck, Germany

#### **SECIM: Social-Emotional Competences in Movement - a Longitudinal Study of Promoting Social-Emotional Competences Through the Medium of Movement**

NADINE MADEIRA FIRMINO | University of Osnabrueck, Germany

Co-authors

ELKE HABERER | University of Osnabrueck, Germany

RENAME ZIMMER | University of Osnabrueck, Germany

MAREIKE SANDHAUS | University of Osnabrueck, Germany

BRIGITTE RUPLOH | University of Osnabrueck, Germany

### F3 NEW TECHNOLOGIES IN EARLY CHILDHOOD EDUCATION

Self-organised symposium

Chair: NIKLAS PRAMLING | University of Gothenburg, Sweden

#### **Musical Play in 6-Year-Old Children and an Adult Interacting With and Around a New Music Technology**

PERNILLA LAGERLÖF | University of Gothenburg, Sweden

#### **Tablet Computers in Swedish Preschool Settings**

MALIN NILSEN | University of Gothenburg, Sweden

#### **Children's Storytelling Activity with Digital Technology**

EWA SKANTZ ÅBERG | Gothenburg University, Sweden

### F4 FLOURISHING: THE IMPACT OF POLICY CHANGE IN PRACTICE

Self-organised symposium

Chair: ZENNA KINGDON | University of St Mark & St John, United Kingdom

#### **Accountability: Tensions and Challenges**

LISA SPENCER-WOODLEY | University of St Mark & St John, United Kingdom

#### **Policy and Practice: the Effects in England of Multiple Changes on Practitioners, Children and Families**

MICHAEL GASPER | Starfish Enterprise, United Kingdom

#### **Policy and the Change in the Early Years Learning Environment**

ZENNA KINGDON | University of St Mark & St John, United Kingdom

### F5 THE AISTEAR TUTOR INITIATIVE: TEACHERS LEADING AND SUPPORTING

## **CURRICULUM CHANGE**

Self-organised symposium

Chair: ARLENE FORSTER | National Council for Curriculum and Assessment, Ireland

### **Aistear Tutor Initiative: Leading and Supporting Change in Primary Schools**

MARY HOUGH | Sligo Education Centre, Ireland

### **Aistear Tutor Initiative - Teachers' Voice**

DEIRBHILE NIC CRAITH | Irish National Teachers' Organisation, Ireland

Co-author

ANNE FAY | Irish National Teachers' Organisation, Ireland

### **Aistear Tutor Initiative: Stories from the Classroom**

ARLENE FORSTER | National Council for Curriculum and Assessment, Ireland

Co-author

SARAH FITZPATRICK | National Council for Curriculum and Assessment, Ireland

## **F6 CHILDREN AND THEIR TRANSITION TO SCHOOL**

Self-organised symposium

Chair: NIKKI MASTERS | Charles Sturt University, Australia

### **Gifted Children and Their Perspective on Starting School**

NIKKI MASTERS | Charles Sturt University, Australia

### **Australian Aboriginal Children's and Their Families' Experiences of Transition to School in Urban Communities**

LYSA DEALTRY | Charles Sturt University, Australia

paper presented by KATHRYN HOPPS | Charles Sturt University, Australia

### **Siblings and Buddies: Providing Expert Advice About Starting School**

SUE DOCKETT | Charles Sturt University, Australia

Co-authors

BOB PERRY | Charles Sturt University, Australia

NIKKI MASTERS | Charles Sturt University, Australia

## **F7 SOCIAL PLAY**

Chair: PENTTI HAKKARAINEN | Lithuanian University of Educational Sciences, Lithuania

### **Play as a Context for Creating Peer Group Community, We-Ness, and Friendship**

MERJA KOIVULA | University of Jyväskylä, Finland

### **How do Kindergartners Include and Exclude Their Peers in Culturally Diverse Play Settings?**

BILLUR CAKIRER | Autonomous University of Barcelona, Spain

Co-autor

MARTA FUENTES AGUSTI | Autonomous University of Barcelona, Spain

### **Exclusion and Identity in Early Childhood Education**

CONCEPCION SANCHEZ-BLANCO | University of A Coruña, Spain

## **F8 CHILDREN AND PLAY**

Chair: HELEN MARWICK | University of Strathclyde, United Kingdom

### **The Effect of Parental Involvement and Encouragement on Preschool Child's Symbolic Play**

LJUBICA MARJANOVIC-UMEK | University of Ljubljana, Slovenia

URSKA FEKONJA-PEKLAJ | University of Ljubljana, Slovenia

Co-authors

SIMONA KRANJC | University of Ljubljana, Slovenia

ANJA PODLESEK | University of Ljubljana, Slovenia

### **Developing Symbolic Play for Children with Autism Using a Joint-Play Intervention**

HELEN MARWICK | University of Strathclyde, United Kingdom

Co-authors

KARENA JARVIE | Edinburgh Education Authority, United Kingdom

NICOLA QUINN | Edinburgh Education Authority, United Kingdom

HILARY COWIE | NHS Lothian, United Kingdom

LORNA JOHNSTON | Edinburgh Education Authority, United Kingdom

## **F9 DIVERSITY AND INCLUSION II**

Chair: JACKIE MUSGRAVE | University of Worcester, United Kingdom

### **Peer Interaction for the Youngest Children with Cochlear Implant in the Kindergarten**

SIV HILLESØY | University of Stavanger, Norway

**Exploring How Practitioners in Day Care Settings Create Inclusive Environments for Children with Chronic Health Conditions: the Parents' Perspectives**

JACKIE MUSGRAVE | University of Worcester, United Kingdom

**Compensatory Education of Disadvantaged Children - Significance for Early Childhood Education**

THILO SCHMIDT | University of Koblenz-Landau, Germany

Co-author

WILFRIED SMIDT | University of Koblenz-Landau, Germany

**F10 CHILDREN AND PRACTITIONER PERSPECTIVES**

Chair: FRAN PAFFARD | University of East London, United Kingdom

**Narratives as a Way to Promote Dialogue About Children's Learning**

RIKKE WETTENDORFF | The Danish Evaluation Institute, Denmark

**Preschool Teachers' Conceptualization of Children - an Ongoing Project of Childhoods in Rural Areas in Sweden**

EMMA NILSSON | Karlstad University, Sweden

**F11 CHILD ABUSE AND PROTECTION**

Chair: SUSAN SOAN | Canterbury Christ Church University, United Kingdom

**An Exploration of the Knowledge Required by Teachers When Working with Children Who Had Experienced Early Life Abuse / Neglect**

SUSAN SOAN | Canterbury Christ Church University, United Kingdom

**Using a Life Skills Module to Prepare Pre-Service Foundation Phase Students for Teaching in Diverse Cultural Contexts**

MARIETTE KOEN | University of the Free State, South Africa

**F12 DIVERSE LITERATE AND LINGUISTIC IDENTITIES**

Chair: AILIE CLEGHORN | Concordia University, Canada

**Teachers Connecting with Culturally and Linguistically Diverse Families in Childcare Settings**

FAY HADLEY | Macquarie University, Australia

**Constraints on Establishing Literacy in Multilingual EC Classrooms: Focus on the Quality, Use and Misuse of Worksheets**

AILIE CLEGHORN | Concordia University, Canada

Co-authors

LARRY PROCHNER | University of Alberta, Canada

RINELLE EVANS | University of Pretoria, South Africa

**The Governmentality of Childhood Health – to Be a Good Eater**

CAROLINE LJUNGBERG | Malmö University, Sweden

Co-author

JUTTA BALLDIN | Malmö University, Sweden

**F13 CHILD - ADULT INTERACTION**

Chair: MARITTA HÄNNIKÄINEN | University of Jyväskylä, Finland

**The Professionalism of Preschool-Teacher**

MAIKE TOURNIER | Johann-Wolfgang Goethe University, Germany

Co-authors

KATHARINA GIERL | University Koblenz-Landau, Germany

ALEXANDER KAUERITZ | University Koblenz-Landau, Germany

DIEMUT KUCHARZ | Goethe University, Germany

MARGRETE DIECK | Pedagogical University College, Germany

MARTINA JANSSEN | Pedagogical University College, Germany

ELISABETH RATHGEB-SCHNIERER | Pedagogical University College, Germany

CAROLINE HÜTTER | Pedagogical University College, Germany

SERGIO ZIROLI | Pedagogical University College, Germany

URSULA BILLMEIER | Pedagogical University College, Germany

CATHERINE LIEGER | Pedagogical University College, Germany

CARINE BURKHARDT BOSSI | Pedagogical University College, Germany

SUSANNE BOSSHARD | Pedagogical University College, Germany

**Emotional Wellbeing of Toddlers in Day Care Groups: Rhyming, Singing and Making Music Together**

MARITTA HÄNNIKÄINEN | University of Jyväskylä, Finland

**Improvisation**

ANNE LISE NORDBO | Vestfold University College, Norway

## **F14 MULTICULTURALISM AND VALUES**

Chair: TIIA ÕUN | Tallinn University, Estonia

### **National and Multicultural Tasks in the Swedish Preschool Curriculum**

TÜNDE PUSKAS | Linköping University, Sweden

Co-author

SABINE GRUBER | Linköping University, Sweden

### **Religion, the Stealth Subject in the Danish Curriculum of Early Years**

JORGEN BOELSKOV | University College South Denmark, Denmark

## **F15 CURRICULUM AND ASSESSMENT IV**

Chair: EVELYN NEUDORF | Tallinn University, Estonia

### **Aistear in Action: Journeys with the Journey**

CARMEL BRENNAN | Early Childhood Ireland, Ireland

ARLENE FORSTER | National Council for Curriculum and Assessment, Ireland

Co-authors

SARAH FITZPATRICK | National Council for Curriculum and Assessment, Ireland

MARY DALY | National Council for Curriculum and Assessment, Ireland

LUCY CONNOLLY | Early Childhood Ireland, Ireland

MAIRE CORBETT | Early Childhood Ireland, Ireland

### **Changes in the Estonian National Curriculum for Pre-School Child**

#### **Care Institutions: a Shift to the Child-centred Approach**

EVELYN NEUDORF | Tallinn University, Estonia

#### **Curriculum and Pedagogical Planning in Two Brazilian Pre-schools: a Case Study**

BEATRIZ ABUCHAIM | Carlos Chagas Foundation, Brazil

## **F16 CULTURE, COMMUNITY AND SOCIETY II**

Chair: CHRISTIAN WINTERBOTTOM | The Ohio State University, United States of America

### **Choreographed Childhoods: Patterns of Embodiment in the Lives of Contemporary Children**

EEVA ANTTILA | University of the Arts Helsinki, Finland

### **Voices of Children: Childhood and Early Education in Singapore**

CHRISTINE CHEN | AECES, Singapore

Co-author

NIRMALA KARUPPIAH | National Institute of Education, Singapore

### **Minority Voices: Are the Voices of Ethnic Minority Children and Parents Being Heard in Early Years Settings?**

CHRISTIAN WINTERBOTTOM | The Ohio State University, United States of America

Co-author

ALLYSON LEEDY | The Ohio State University, United States of America

## **F17 LITERATURE PRACTICES II**

Chair: LINDA NEWMAN | The University of Newcastle, Australia

### **Home Literacy Practises: Preschool Children's Parents, Choice of Children's Literature and Popular Culture**

THORDIS THORDARDOTTIR | University of Iceland, Iceland

### **Repositioning Families in Young Children's Literacy Learning: Insights from Chilean Families**

LINDA NEWMAN | The University of Newcastle, Australia

Co-author

CHRISTINE WOODROW | University of Western Sydney, Australia

## **F18 LEADERSHIP**

Chair: ANN FARRELL | Queensland University of Technology, Australia

### **Exploring Practice Leadership Among Early Years Professionals: Outcomes from the Longitudinal Study of EYPS**

MARTIN NEEDHAM | University of Wolverhampton, United Kingdom

### **Building a Globally Competent ECEC Workforce: Empirical Evidence of Preservice ECEC Teachers Engaged in Intercultural Exchange in Australia, Sweden, the United Kingdom and Denmark**

ANN FARRELL | Queensland University of Technology, Australia

Co-authors

SATURDAY  
31  
F  
SYMPOSIUM

INGRID PRAMLING SAMUELSSON | Gothenburg University, Sweden  
AVIS RIDGWAY | Monash University, Australia  
CAROLYN SILBERFELD | University of East London, United Kingdom  
**Strategic Leadership and Management Practices in Order to Improve  
Collaboration Between Child Welfare and ECECs**  
TORILL MOE | North-Trondelag University College, Norway



# POSTER PRESENTATIONS

Thursday, August 29, 10.30-11.30

Additional times:

Friday, August 30, 10.45-11.15

Saturday, August 31, 11.00-11.30

## **Collaboration Between Early Childhood Centres and Primary Schools in the Transition from Early Childhood Education to Primary School – the Parental Perspective**

JOHANNA BACKHAUS | University of Cologne, Germany

Co-authors

ANDREA BOGATZ | University of Cologne, Germany

PETRA HANKE | University of Cologne, Germany

## **Communication Possibilities in the Preschool Yard?**

CARINA BERKHUIZEN | Malmö University, Sweden

## **Development of Self-Regulation in Play**

MILDA BRĖDIKYTĖ | Lithuanian University of Educational Sciences, Lithuania

Co-authors

BRIGITA GULBINAITĖ | Lithuanian University of Educational Sciences, Lithuania

OLGA LOIKIENĖ | Lithuanian University of Educational Sciences, Lithuania

IZABELE GRAUSLIENE | Lithuanian University of Educational Sciences, Lithuania

TOMAS LAZDAUSKAS | Lithuanian University of Educational Sciences, Lithuania

DALIA NASVYTIENE | Lithuanian University of Educational Sciences, Lithuania

PENTTI HAKKARAINEN | Lithuanian University of Educational Sciences, Lithuania

IRINA RYABKOVA | Moscow State University of Psychology and Education, Russia

ELENA SHEINA | Moscow State University of Psychology and Education, Russia

## **Othering in Early Childhood**

STEFFEN BROCKMANN | Fliedner University of Applied Science, Germany

## **Stereotyping of Family Roles in Terms of Gender**

ANNA BUJNOWSKA | Maria Curie - Skłodowska University in Lublin, Poland

Co-author

AGNIESZKA LASOTA | Pedagogical University in Krakow, Poland

## **Musical Behaviours in 0-to-3-Year-Old Children. Construction, Analysis and Validation of an Observational Pattern**

REINA CAPDEVILA SOLÀ | University Ramon Llull, Spain

Co-author

MARIONA DALMAU MONTALÀ | University Ramon Llull, Spain

## **The Educational Practice of Pre-School in Interaction**

SARA DALGREN | Linköping University, Sweden

## **The Stavanger Project - the Learning Child. Has There Been a Change in the Kindergartens Professional Competence from Before to After the Project Was Completed?**

BJØRG DANIELSEN JØLBO | University of Stavanger, Norway

## **Out of Classrooms and Learning from Nature**

LEE-FENG HUANG | National Pingtung University of Education, Taiwan

## **To Investigate Six Autistic Children's Cognitive Development**

CHIU-HSIA HUANG | National Pingtung University of Education, Taiwan

Co-author

HSIANG-MIN LO | National Pingtung University of Education, Taiwan

## **Activities for Children, Who Are Not Enrolled in ECEC Services, and for Their Families: the**

### **Case of Slovenia**

JERNEJA JAGER | Educational Research Institute, Slovenia

### **To Investigate How Disagreeing Children, in Child-Directed Activities, Negotiate About Entrances and Participation**

ULLA JIVEGÅRD | University of Gothenburg, Sweden

### **Research and Development of Class Design Matrix as a Tool to Design Art Appreciation Class in Kindergarten and Elementary School: of an Class**

MIDORI KANAZAWA | Hiroshima University, Japan

Co-author

TOSHIAKI MORI | Hiroshima University, Japan

### **Ready to School? Parental Perspectives of Transition to School in Poland**

ANNA KIENIG | University of Bialystok, Poland

### **Ideas and Discourses of Children's Communication and Participation Within the Discussions of Pedagogical Documentation**

THERESE LARSSON | Malmö University, Sweden

### **Institutionalisation of Children's Preschool Activities**

DOROTA LEMBRÉR | Malmö University, Sweden

### **Attachment Recognition by Educators**

MONTERRAT MARGENAT | Ramon Llull University, Spain

Co-author

MARIONA DALMAU MONTALÀ | Ramon Llull University, Spain

### **Child-Rearing Support Services for Mothers with Difficulties in Collaboration with Facilities and Human Resources in Local Community**

MIHO MUKAI-KIMURA | Jumonji University, Japan

Co-authors

MIWAKO HOSHI-WATANABE | Nagoya University of Arts, Japan

NOBUKO KAMIGAICHI | Jumonji University, Japan

MIHO SHIOZAKI | Shokei University, Japan

### **Trust Between Mothers and Teachers, its Correlation with Teaching Practices**

AIRI NIILLO | University of Tartu, Estonia

### **Need for Early Childhood Care Quality Improvement in Miyagi, Japan**

TAKAKO NOGUCHI | Jumonji University, Japan

Co-author

KIMIKO SAI | Watari Nursery Centre, Japan

### **Ota Koppi! - a Program for Language, Participation and Learning Improvement**

NINA ONUFRIEW | City of Helsinki, Finland

Co-author

KEIJO RÄIKKÖNEN | City of Helsinki, Finland

### **Children's Social Identity Development: a Northern Ireland Perspective**

LOUISE QUINN | Stranmillis University College, United Kingdom

### **Children in Groups - Preschool Teacher Perspectives on Group Sizes in Preschool**

ANNIKA ROSENQVIST | University of Gothenburg, Sweden

### **Pre-School Teacher Discern Mathematic in Thematically Work**

JOSEFINE ROSTEDT | Linköping University, Sweden

### **Who Says it's a Man's World?**

JANINE RYAN | University Centre Doncaster, United Kingdom

### **Our Classroom, My World. It's My Life and I'll Tell What I Want**

ELS SCHELLEKENS | Inholland University of Applied Sciences, Netherlands

### **Early Childhood Teachers as Partners in Children's Educational Processes – Professionalism in the Spirit of Co-Construction**

ANNETTE SCHMITT | University of Applied Sciences Magdeburg-Stendal, Germany

Co-authors

GÜNTER MEY | University of Applied Sciences Magdeburg-Stendal, Germany

ANJA SCHWENTESIUS | University of Applied Sciences Magdeburg-Stendal, Germany

STEFFI WOLF | University of Applied Sciences Magdeburg-Stendal, Germany

### **Observational Study of a Life Environmental Studies Class for 1st Graders**

YOSHIKO SHIRAKAWA | Kyoritsu Women's University, Japan

Co-authors

YUKARI AZUMA | Kamakura Women's University, Japan

TOMONORI NAKASHIMA | Kamakura Women's University, Japan

AYANO ARAMATSU | Kamakura Women's University, Japan

DAISUKE NISHIJIMA | Kamakura Women's University, Japan

### **Outdoor Preschool - the Solution to Everything? A Contemporary Historical Policy Analysis**

MAGDALENA SJÖSTRAND ÖHRFELT | Malmö University, Sweden

### **Different Thoughts and Different Approaches: How Japanese Kindergarten and Elementary-School Teachers View Children's Development in School Environments**

MASATOSHI SUZUKI | Hyogo University of Teacher Education, Japan

Co-authors

YOSHIYUKI MUKUDA | Kotoku Kindergarten, Japan

HIROSHI ASHIDA | University of Hyogo, Japan

RIYO KADOTA | Seinan Gakuin University, Japan

JUNKO MINOWA | Kawamura Gakuen Woman's University, Japan

YUTAKA ODA | National Institute of Special Needs Education, Japan

KIYOMI AKITA | University of Tokyo, Japan

### **Time for Transition – Children Doing Transition from Preschool Class to First Grade**

LINA SÖDERMAN LAGO | ISV/Linköping University, Sweden

### **Young Children's Expressions About School**

ANJA TERTOOLEN | Interactum, Netherlands

Co-authors

BERT VAN OERS | VU University Amsterdam, Netherlands

JEANNETTE GELDENS | Kempel Research Center Helmond, Netherlands

HERMAN L. POPEIJUS | Kempel Research Center Helmond, Netherlands

### **Using Multiple Methods to Provide a Comprehensive Representation of Current Practice and Curriculum Provisions for Movement Experiences in Early Childhood Services**

KELLY TRIBOLET | Charles Sturt University, Australia

### **The Differences in "Experience Drawing" Lesson Plans Produced by Kindergarten Teacher and College Student in Early Childhood Education Course**

IKUYO WAKAYAMA | University of Toyama, Japan

### **Proximal and Distal Influences on Children's Outdoor Play**

SHIRLEY WYVER | Macquarie University, Australia

### **Values and Value Education in Preschool Institutions**

PÄRJE ÜLAVERE | Tallinn University, Estonia

Co-authors

MARIKA VEISSON | Tallinn University, Estonia

INDREK TART | Tallinn University, Estonia

CARMEN SOO | Tallinn University, Estonia

# BREAKFAST WORKSHOPS

Friday, August 30  
7.30-8.30

## WORKSHOP 1

room M340

### **Say Hello with a Smile - Against Bullying in Nursery Schools. How to Involve Pre-School Children, Nursery School Staff and Parents in Anti-Bullying Work?**

MARIA STOOR-GRENNER | Folkhälsans förbund, Finland

JENNIE STOLZMANN-FRANKENHAEUSER | Folkhälsans förbund, Finland

ANNIKA HEIKKILÄ | Folkhälsans förbund, Finland

The objectives of the workshop is to show how you can connect a project to an concrete anti-bullying tool by giving children a sense of responsibility for other children and make them appreciate the importance of friendship. Research has shown that early intervention is important and even crucial in the efforts for preventing bullying. Through the campaign, young children are included and enrolled in this work. Moreover, nursery school staff and parents of the children are included in the work to prevent and stop bullying.

## WORKSHOP 2

room M225

### **Publishing Workshop for Early Career Researchers. Tips from Taylor & Francis to Help You Succeed**

VICTORIA QUANTRELL | Routledge, Taylor & Francis Group, United Kingdom

ANNAMARIE KINO-WYLAM | Routledge, Taylor & Francis Group, United Kingdom

In the academic world, publishing papers in academic journals is becoming increasingly important for all academics, especially those starting their careers. The process of submitting a paper to journal, understanding the peer review process and getting your paper accepted is a mysterious world. In this presentation you will find out how to choose the best journal for your paper, how to prepare the perfect manuscript and find out the top ten reasons why your paper could be rejected.

The second strand of the workshop presents a broad overview of academic book publishing, explaining the conceptual and writing work involved in developing a book proposal. The presentation aims to give participants a better idea of how commissioning editors work and what publishers are looking for, addressing the key areas of focus, readership and style. The presentation will then look in detail at how to prepare a publication proposal and offer an insight into the publishing process. Finally there will be some advice on identifying a suitable publisher and a summary of top tips to help maximise chances of success.

# SIG MEETINGS

---

## Wednesday, August 28

9.00 -18.00	Gender Balance	room M213
13.00 -16.00	Transitions	room M648
14.00 -18.30	Outdoor Play and Learning	Baltic Hotel Vana Viru (Viru Str. 11)
15.30 -16.30	Young Children's Perspectives	room M224

---

## Thursday, August 29

17.30 -19.00	Rethinking Play	room M648
--------------	-----------------	-----------

---

## Saturday, August 31

14.45 -16.00	Working with Families	room M224
14.45 -16.00	Leadership and Integration	room M226

# SOCIAL PROGRAMME

---

## Monday, August 26 – Tuesday, August 27

### 10.00 August 26 – ~16.30 August 27, Optional pre-tour to Tartu

Meeting time: 9.50

Meeting point: lobby of Park Inn by Radisson Central Hotel Tallinn.

NB! At approximately 10.00 the bus stops at Sokos Hotel Viru. All those not staying at Park Inn by Radisson Central Tallinn or Sokos Hotel Viru are asked to board the bus at Sokos Hotel Viru.

Please note: the tour is only for pre-registered participants.

---

## Wednesday, August 28

### 9.00 Kindergarten visits

Meeting time: 8.50

Meeting point: Tallinn University Mare building (Uus-Sadama 5), 1st floor.

Please note: the visit is only for pre-registered participants.

### 12.00 Tallinn city tour

Meeting time: 11.50

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: comfortable shoes are recommended as the tour includes walking.

The tour is only for pre-registered participants.

### 19.00 Opening reception in Estonia Concert Hall (Estonia Avenue 4)

Please note: there will be no transportation arranged by the organisers.

The welcome reception is open to registered participants and accompanying persons.

Please wear your name badge.

---

## Thursday, August 29

### 19.00 Rocca-al-Mare Open Air Museum with dinner

Meeting time: 18.20

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: comfortable shoes are recommended as the tour includes walking.

The event is only for pre-registered participants, so please be sure to bring your ticket.

### 19.30 Vihula Manor with dinner

Meeting time: 18.20

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: the event is only for pre-registered participants, so please be sure to bring your ticket.

### 19.30 TV-tower with dinner

Meeting time: 18.50

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: the event is only for pre-registered participants, so please be sure to bring your ticket.

### 19.00 Sail'n'Dine - Historical port tour

Meeting time: 18.20

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: comfortable shoes and clothes are recommended.

The event is only for pre-registered participants, so please be sure to bring your ticket.

---

## **Friday, August 30**

### **19.30 Conference dinner in Seaplane Harbour (Vesilennuki Street 6)**

Meeting time: 19.00

Meeting points:

- lobby of Nordic Hotel Forum
- lobby of Park Inn by Radisson Central Tallinn
- lobby of Sokos Hotel Viru

NB! All those not staying at one of the hotels listed above are kindly asked to board the bus at Nordic Hotel Forum.  
Please note: the conference dinner is only for pre-registered participants, so please be sure to bring your ticket.

---

## **Saturday, August 31**

### **15.00 Tallinn city tour**

Meeting time: 14.50

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: comfortable shoes are recommended as the tour includes walking.

The tour is only for pre-registered participants, so please be sure to bring your ticket.

### **15.00 Estonian Flavours**

Meeting time: 14.50

Meeting point: Tallinn University Astra building (Narva Road 29), 1st floor.

Please note: comfortable shoes are recommended as the tour includes walking.

The tour is only for pre-registered participants, so please be sure to bring your ticket.

---

## **Sunday, September 1 – Monday, September 2**

### **9.00 September 1 – ~15.30 September 2, Optional post-tour to Riga and Rundale**

Meeting time: 8.50

Meeting point: lobby of Sokos Hotel Viru.

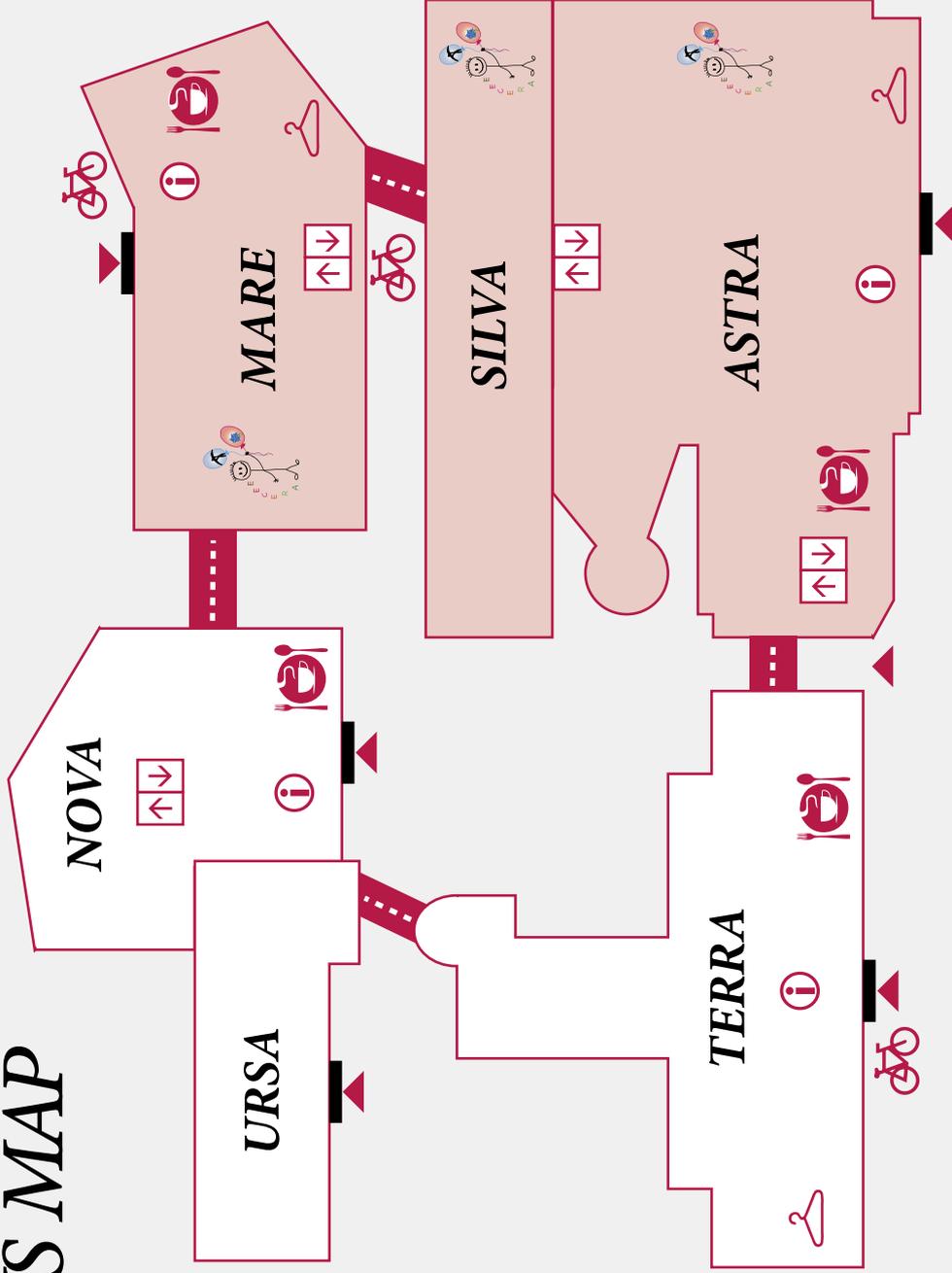
NB! All those staying at different hotels are asked to board the bus at Sokos Hotel Viru.

Please note: the tour is only for pre-registered participants.

---



# CAMPUS MAP



ENTRANCE / PASSAGE



INFORMATION



LIFTS



CLOAKROOM



CAFÉ



BICYCLE PARK



BRIDGES BETWEEN BUILDINGS



BUILDING ADDRESS ABBREVIATION

ASTRA	Narva mnt 29	A
TERRA	Narva mnt 25	T
URSA	Narva mnt 27	U
NOVA	Narva mnt 27	N
SILVA	Narva mnt 29	S
MARE	Uus-Sadama 5	M

Rooms in the university are marked with a combination of a letter and a number, e.g. T320 (T - Terra, 3 - third floor, 320 - room number).



1. Tallinn University - Narva Road 29
2. Sokos Hotel Viru - Viru Square 4
3. Park Inn by Radisson Central Tallinn - Narva Road 7C
4. Nordic Hotel Forum - Viru Square 3
5. Radisson Blu Hotel Tallinn - Rävåla Avenue 3
6. Estonia Concert Hall - Estonia Avenue 4
7. Seaplane Harbour - Vesilennuki Street 6

# TALLINNMAP



