



SIG Gender Balance

EECERA Special Interest Group

Gender Balance in ECEC Special Interest Group Newsletter

Dear colleagues interested in gender and diversity in the ECEC workforce,

This newsletter is to inform you about our activities in the EECERA Special Interest Group "Gender Balance," and about new projects and accomplishments from our SIG cohort. Thank you for being part of this highly enthusiastic and supportive network of researchers.

If you have any research activities, updates, or special events you would like added to the next newsletter please email info@siggender.eu

31st EECERA Conference

We are so excited to be attending the first face to face EECERA conference since 2019! We are looking forward to this event and hope you will join us for this exciting program of work. <https://2022.eeceraconference.org/>

The SIG will present three self-organized symposia at the conference, see attachment for the overview of the symposiums:

Symposium set A, Wednesday 24th August, 13:30 - 14:50. Gender, Care, and Power Relations in ECEC (Chair: Kari Emilsen)

Symposium set C, Thursday 25th August, 09:00 - 10:20. Gender and Play: Perspectives of children, practitioners, and researchers (Chair: Birgitte Ljunggren)

Symposium set F, Thursday 25th August, 15:40 - 17:00. Men in ECEC: career narratives and team dynamics (Chair: Tim Rohrmann)

SIG PhD Update

Congratulations to Victoria Sullivan for passing her viva voce and to Dr Joanne McHale for graduating!



The SIG focuses on the links of research, practice, and policy, and intends to provide an academic forum for the promotion, development, and dissemination of research, and facilitates cooperation and collaboration between researchers in the field.



Recently Published:

Reports

Bernacci, Erika, Di Grigoli, Antonio R., Hrženjak, Majda & Humer, Živa (Eds.) (2022). Caring masculinities in early childhood education and care services and primary schools in Europe. ECaRoM – Early Care and the Role of Men. Transnational report. Berlin: Dissens - Institut für Bildung und Forschung e.V. <https://ecarom.eu/wp-content/uploads/2022/03/Transnationalreport-EcaRom-final.pdf>

Di Grigoli, Antonio R., Bernacchi, Erika & Bicchieri, Luca (2022). ECaRoM - Early Care and the Role of Men. National Report – Italy. Florence: Istituto degli innocenti. https://ecarom.eu/wp-content/uploads/2022/02/ECaRoM_Report_Italy_ENGLISH.pdf

Suppan, Veronika & Scambor, Elli (2022). Masculinities and care: Analysis of needs for gender sensitive early childhood education. National report of the Early Care and the Role of Men (ECaRoM) project – Austria. Vienna: Institute for Masculinity Research and Gender Studies. https://ecarom.eu/wp-content/uploads/2022/04/Ecarom_national-report_AT_EN.pdf

Journal and book articles

Fukkink, R. G. (2022). Caregiver–child relationships in after-school care: the role of gender and the gender match. Early Child Development and Care, 1–14. <https://doi.org/10.1080/03004430.2022.2046565>

Santos, Maria H., Cruz, Eduardo F. & Marques, António M. (2022). Gender and pre-school: The Experiences and strategies of male early childhood educators. Cadernos de Pesquisa, 52. https://doi.org/10.1590/198053148974_en

German/Deutsch

Dissens – Institut für Bildung und Forschung e.V. (2022). Fürsorgliche Männlichkeiten in der Kindheitsund der Grundschulpädagogik in Deutschland (Holtermann, Daniel, Hrsg.). Berlin. https://www.dissens.de/fileadmin/ECaRoM/Holtermann_Daniel_Hrsg._2022_Fuersorgliche_Maennlichkeiten_in_der_Kindheits-_und_der_Grundschulpaedagogik_in_Deutschland.pdf

Scholand, Barbara & Thielen, Marc (2022). Benachteiligte junge Männer in der Ausbildung zur Sozialpädagogischen Assistenz: Potenziale für die Transformation von Männlichkeit? Gender – Zeitschrift für Geschlecht, Kultur und Gesellschaft, 14 (2-2022), 26–41. <https://doi.org/10.3224/gender.v14i2.03>

Portuguese/Português

Santos, Maria H., Cruz, Eduardo F. & Marques, António M. (2022). Gênero e pré-escola: Experiências e estratégias de homens educadores de infância. Cadernos de Pesquisa, 52. <https://doi.org/10.1590/198053148974>

The 11th network meeting on men's working groups in Germany

The 11th network meeting of leaders and coordinators of working groups for men in ECEC revealed diverse regional developments in Germany. Some regional conferences on the topic were conducted, and around 15 working groups continue their work on a local level with the support of municipalities and providers, but only few cities support initiatives for more men and a gender sensitive workforce in ECEC on a broader scale. However, these activities often depend on a few dedicated experts and activists. The next National network meeting is planned for June 2023.

10 years jubilee of the Norwegian Website "menn i barnehage":

10 years ago, Queen Maud's University College (QMUC) established the Website www.mennibarnehagen.no The grassroot organisation Menn i Barnehaugen (MIB) (men in kindergarten) goes back to the year 1994. Since then, the Norwegian government has conducted several action plans for gender equality and more men in ECEC. Since 2009 QMUC has been responsible for National coordination, with SIG convenor Kari Emilsen as project leader. The website aims at connecting local, regional and national activities for recruiting more men to kindergartens and ECEC teacher training. The website provides strategies and tools for measures towards more men, as well news, articles and tips for activities on the topic. The project also conducts conferences for men in ECEC on National and regional level. <https://dmmh.no/hva-skjer/jubileum-for-mennibarnehagen.no>

More information about the SIG, presentations, publications, and projects can be found at <https://www.eecera.org/sigs/gender-balance/#activities> & <http://www.siggender.eu>