



Publication list 2021 (updated November 2022)

Publications on men, women and gender balance in ECEC in 2021

English

Book

Brody, David, Emilsen, Kari, Rohrmann, Tim & Warin, Jo (Hrsg.) (2021). *Exploring Career Trajectories of Men in the ECEC Workforce. Why they leave and why they stay*. London: Routledge.

<https://www.routledge.com/Exploring-Career-Trajectories-of-Men-in-the-Early-Childhood-Education-and/Brody-Emilsen-Rohrmann-Warin/p/book/9780367500016>

with the chapters

Bhana, Deevia, Xu, Yuwei & Emilsen, Kari (2021). Masculinity, Sexuality, and Resistance. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 138–150).

Brody, David L., Andrä, Markus & Kedar, Yarden (2021). Agency as determinant of men's decision to leave or to stay. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 124–137).

Brody, David L., Emilsen, Kari, Rohrmann, Tim & Warin, Jo (2021). Introduction. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 3–15).

Brody, David L., Emilsen, Kari, Rohrmann, Tim & Warin, Jo (2021). More men in ECEC: towards a gender-sensitive workforce - summary and conclusions. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 178–197).

Eidevald, Christian, Ljunggren, E. B. & Thórdardóttir, Thordis (2021). Professionalization and gender balance. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 57–69).

Emilsen, Kari, Plaisir, Jean-Yves, Sak, Ramazan & Eidevald, Christian (2021). Why men stay. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 153–164).

Kedar, Yarden, Andrä, Markus & Sullivan, Victoria (2021). Intrinsic motivations as a factor in men's career decisions in ECEC. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 111–123).

Ljunggren, E. B., McHale, Joanne & Sullivan, Victoria (2021). Workplace environment: leadership and governance. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 70–82).

Plaisir, Jean-Yves, Thórdardóttir, Thordis & Xu, Yuwei (2021). Societal factors impacting male turnover in ECEC. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 98–110).

Rohrmann, Tim, Brody, David & Plaisir, Jean-Yves (2021). A diversity of cultural and institutional contexts. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 28–40).

Şahin-Sak, İkbāl T., Sak, Ramazan, Eidevald, Christian & McHale, Joanne (2021). Critical moments in men's career trajectories. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 165–177).

Sullivan, Victoria, Sak, Ramazan & Thorpe, Karen (2021). Experiences of workplace relations as factors precipitating or preventing dropout of male educators in ECEC. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 83–97).

Warin, Jo, Ljunggren, E. B. & Andrä, Markus (2021). Theoretical perspectives on men's choices to remain and to leave. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 16–27).

Xu, Yuwei, Warin, Jo, Thorpe, Karen & Rohrmann, Tim (2021). Researching men's career trajectories in ECEC: a cross-cultural inter-researcher approach. In David Brody et al., *Exploring Career Trajectories of Men in the ECEC Workforce* (p. 43–56).

PhD Thesis

McHale, Joanne (2021). Gender, care and career trajectories in Early Childhood Education and Care in Ireland. Doctoral thesis (Ph.D). University College London (UCL), London.
<https://discovery.ucl.ac.uk/id/eprint/10146579/>

Reports

Holtermann, Daniel (Ed.) (2021). *Caring masculinities in elementary and primary education in Germany. Research report in the framework of the project ECaRoM "Early care and the role of men" on the current state of gender-reflective pedagogy in relation to masculinities and care.* Berlin: Dissens - Institut für Bildung und Forschung e.V. <https://ecarom.eu/wp-content/uploads/2022/03/ECaRoM-National-Report-Germany-English.pdf>

Hrženjak, Majda & Humer, Živa (2021). *Masculinities and care: Analysis of needs for gender sensitive early childhood education. National report of the Early childhood education and the role of men (Ecarom) project – Slovenia.* Ljubljana: Peace Institute. https://ecarom.eu/wp-content/uploads/2022/02/National-report_-SI-EN.pdf

Kmetova, Tatyana & Dimova, Roza (2021). *Early Care and the Role of Men (ECaRoM). Needs assessment on gender sensitive early education in Bulgaria.* Sofia: Center of Women's' Studies and Policies. https://ecarom.eu/wp-content/uploads/2022/03/Early-Care-and-the-Role-of-Men-_National-report-Bulgaria-_ENG.pdf

Orechova, Monika & Frišmantaitė, Aistė (2021). *ECaRoM - Early Care and the Role of Men. National Report - Needs assessment on gender sensitive early education in Lithuania.* Vilnius: Centre for Equality Advancement. https://ecarom.eu/wp-content/uploads/2022/03/Ecarom-report_Lithuania_final-in-English.pdf

Plan international. 2021. Promoting Men's Engagement in Early Childhood Development - A Programming and Influencing Package. Woking, Surrey, UK: Plan international. Zugriff am 20.11.2022. Verfügbar unter https://reliefweb.int/attachments/9726d1b1-3426-373d-be08-eba1a249ab22/glo-mens_engagement_ecd-io-final-eng-may21.pdf

Journal and book articles

Kroes, Antoinette D. A., van der Pol, Lotte D., Groeneveld, Marleen G. & Mesman, Judi (2021). Big news stories and longitudinal data collection: A prominent child sexual abuse case negatively affects parents' attitudes toward male caregivers. *International Journal of Behavioral Development*, 45 (6), 561–568. <https://doi.org/10.1177/01650254211042418>

Mathwasa, Joyce & Sibanda, Lwazi (2021). Male Educator Recruitment in Early Childhood Centres: Implications for Teacher Education. In Ulas Kayapinar (Eds.), *Teacher Education - New Perspectives*. IntechOpen. <https://doi.org/10.5772/intechopen.97085>

Mohandas, Sid (2021). Beyond male recruitment: decolonising gender diversification efforts in the early years by attending to pastpresent material-discursive-affective entanglements. *Gender and Education*, 34 (1), 17–32. <https://doi.org/10.1080/09540253.2021.1884202>

- Okeke, Chinedu I. & Nyanhoto, Enock (2021). Recruitment and retention of male educators in preschools: Implications for teacher education policy and practices. *South African Journal of Education*, 41 (2), 1–12. <https://doi.org/10.15700/saje.v41n2a1910>
- Schwiter, Karin, Nentwich, Julia & Keller, Marisol (2021). Male privilege revisited: How men in female-dominated occupations notice and actively reframe privilege. *Gender, Work & Organization*, 28 (6), 2199–2215. <https://doi.org/10.1111/gwao.12731>
- Warin, Jo, Wilkinson, Joann & Greaves, Helen M. (2021). How many men work in the English early years sector? Why is the low figure so ‘stubbornly resistant to change’? *Children & Society*, 35 (6), 870–884. <https://doi.org/10.1111/chso.12463>
- Xu, Yuwei (2021). Challenging gender stereotypes through gender-sensitive practices in early years education and care. *Early Education Journal* (No 93), 10–12.
- Yang, Yan & McNair, Delores E. (2021). Chinese male early childhood education teachers’ perceptions of their roles and professional development. *Gender and Education*, 33 (4), 468–482. <https://doi.org/10.1080/09540253.2020.1786010>

Danish/Dansk

- Rambøll (Eds.) (2021). *Undersøgelse mandlig personale i danske dagtilbud. Formanskabet for rædet for bjorns læring. Rapport.* <https://www.uvm.dk/-/media/filer/rbl/2021/juni/210624-undersoegelse-af-mandligt-personale-i-danske-daginstitutioner.pdf>

German/Deutsch

- Bockstaller, Tobias (2021). (Un)doing masculinity in der Kita. In Julia C. Nentwich & Franziska Vogt (Hrsg.), *(Un)doing Gender empirisch* (S. 161–190). Wiesbaden: Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-32863-4_7
- Bründel, Heidrun & Hurrelmann, Klaus (2021). *Erziehung zur Männlichkeit?! Auf dem Weg zur geschlechtersensiblen Persönlichkeitsentwicklung.* Weinheim: Beltz Juventa.
- Nentwich, Julia C. & Tennhoff, Wiebke (2021). „Der Andere“ und zugleich „der Gleiche“ sein: Vom Umgang männlicher Kinderbetreuer mit Identitätsdissonanz. In Julia C. Nentwich & Franziska Vogt (Hrsg.), *(Un)doing Gender empirisch* (S. 133–159). Wiesbaden: Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-32863-4_6
- Rohrmann, Tim (2021). Gender. In Veronika Fischer & Katja Gramelt (Hrsg.), *Diversity in der Kindheitspädagogik und Familienbildung* (Kindheitspädagogik und Familienbildung, Bd. 2, S. 86–120). Frankfurt: UTB.
- Rohrmann, Tim & Schaich, Ute (2021). Gender- und diversitätsbewusste Pädagogik in Kitas. Aktuelle Herausforderungen. Nifbe-Fachbeiträge. <https://www.nifbe.de/component/themensammlung?view=item&id=1000:gender-und-diversitaetsbewusste-paedagogik-in-kitas&catid=46>

Italian/Italiano

Ottaviano, Cristiana & Persico, Greta (2021). Il corpo che c'è, il corpo che manca: padri ed educatori al tempo del Covid-19 / Absent Bodies, Present Bodies: Fathers and Male Educators at Covid-19 Time. *AG About Gender - International Journal of Gender Studies*, 10 (No. 20), 362–392.

<https://riviste.unige.it/index.php/aboutgender/article/view/1324/1325>

Norwegian/Norsk

Emilsen, Kari, Lauritzen, Tonje & Ljunggren, E. Birgitte (2021). Rekruttering av menn til barnehagen gjennom utadrettet ledelse. In Wencke H. Iversen, E. B. Ljunggren & Kari Hoås Moen (Hrsg.), *Utadrettet barnehageledelse* (79–89). Oslo: Universitetsforlaget.

Polish/Polski

Ordon, Urszula (2021). Mężczyzna w edukacji przedszkolnej: prolegomena do badań w Polsce. *Language Culture Politics International Journal*, 1, 243–257.

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