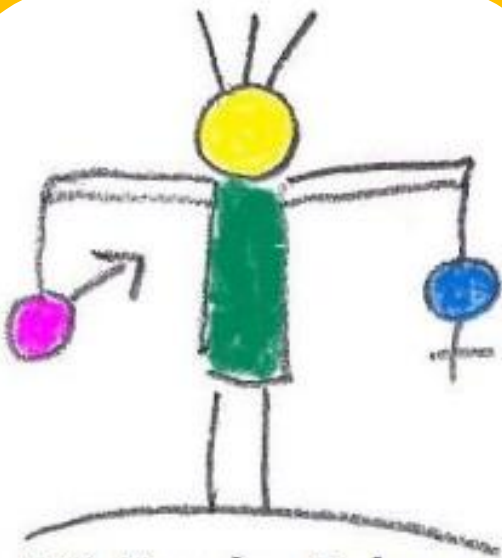


## Gender Balance in ECEC Special Interest Group Newsletter

Dear colleagues,

In difficult times, the SIG gender balance continues its work for gender balance and diversity, and for a world where men and women together take responsibility for making the world a better place for children. We are still curious on children's, practitioners', and researchers' view on gender issues. With this newsletter, we ask for your ideas and contributions for our meetings and conferences in 2023. We are looking forward to meeting you online and/or face to face (again).

If you have any research activities, updates, or special events you would like added to the next newsletter please email [info@siggender.eu](mailto:info@siggender.eu)



**SIG Gender Balance**  
EECERA Special Interest Group

### Next Online SIG meeting

**SIG "Think Tank" Online Conference, 16th February 2023, 11.00-13.30 GMT\***

This conference will present recent research from unexpected places and discuss the relevance of gender in the field of ECEC against the backdrop of current discourses on gender and diversity.

Keynote speaker **Ricardo Goncalves** will introduce us to recent research on men in ECEC in Brazil, and Victoria Sullivan will present results from her PhD work in Australia. Finally, the conference will give an outlook to the SIG and EECERA conference in Portugal in August 2023. [Click here.](#)

Please register via [Joanne.McHale@tudublin.ie](mailto:Joanne.McHale@tudublin.ie)

### Early Career Researcher (ECR) Group

Victoria Sullivan and Joanne McHale are starting up an ECR group for the SIG. There are several colleagues in and around the group who have either finished their PhD in the last five years, or are in the process of writing it, who might benefit by exchange and networking.

If you would like to participate, please contact Victoria via [v.sullivan@uq.edu.au](mailto:v.sullivan@uq.edu.au)



The SIG focuses on the links of research, practice, and policy, and intends to provide an academic forum for the promotion, development, and dissemination of research, and facilitates cooperation and collaboration between researchers in the field.



## Recently Published:

The SIG updated the publication lists for 2020-2022 and added several articles, including contributions in other languages than English from Denmark, Germany, Italy, Norway, Poland, and especially Brazil. The updated lists are available at <https://www.eecera.org/sig/gender-balance/> (scroll down to publications).

In Brazil, two scientific journals have recently published themed issues on men in early childhood education. The topic of men working in the early years is discussed in more than 30 contributions from a wide range of perspectives. The material includes overview papers as well as theoretical reflections and case studies. One review on academic production on the topic in Brazil found 17 dissertations and one thesis in the years 2018-2021! The texts are mostly in Portuguese, but have abstracts in English language, and all papers are available online.

Zero-a-Seis (Hrsg.) (2020). Dossiê: Professores Homens na Educação Infantil: dilemas, tensões disputas e confluências. Zero-a-Seis, 22 (42). <https://periodicos.ufsc.br/index.php/zeroseis/issue/view/3126>

Perspectivas em Diálogo: Revista de Educação e Sociedade (Hrsg.) (2022). Dossiê Temático: Atuação de professores homens com crianças: educação infantil e anos iniciais do ensino fundamental. Perspectivas em Diálogo: Revista de Educação e Sociedade, 9 (20). <https://periodicos.ufms.br/index.php/persdia/issue/view/716>

## 31<sup>st</sup> EECERA Conference

The 31<sup>st</sup> EECERA conference and the next SIG Research Conference will be held in Lisbon, Portugal, in August 2023. EECERA has opened the call for papers, and the SIG will conduct self-organized symposia on gender issues. If you want to contribute to a joint symposium, **please send a title and a few content lines to Tim [rohrmann@wechselspiel-online.de](mailto:rohrmann@wechselspiel-online.de)** until **23<sup>rd</sup> January 2023** before you submit a paper to EECERA. We will try to group papers, set up symposia and invite you to join.

We also invite you to send in ideas for the SIG Research Conference, which is open for active participation of the group and gives more room to joint debate. You are welcome to send your suggestions and possible contributions to Tim.

- 31st EECERA Conference: Children's Curiosity, Agency and Participation: challenges for professional action and development, 30th August – 2nd September, Lisbon, Portugal, <https://2023.eeceraconference.org/call-for-papers/>
- SIG Research Conference: Curiosity about Gender in the ECEC work force, 29th August 2023, 9.00-16.00, Lisbon, Portugal



## News from Norway

Queen Maud's College in Trondheim, Norway has for many years focused on recruiting men for ECEC teacher training. This year, one in four new students is male. In a BA program with focus on nature and outdoor play even 37% of new beginners are men. Instead of focusing recruitment campaign only on men, the university highlights diversity, and includes both men and women as representative on fairs, at schools and in PR images. At university, various measures support the retention of men in the training.

<https://www.barnehage.no/dmmh-utdanning/pa-denne-linjen-er-37-prosent-av-barnehagelaererstudentene-menn/236147> (in Norwegian)

## News from Brazil

There are lively debates on men in early childhood education in South America, little noticed in other parts of the world due to the language. Ricardo Goncalves will introduce these developments on the SIG Online Think Tank in February 2023 (see above).

## Documentation of 2022 EECERA SIG

The SIG gender balance held its annual research conference, and three self-organized symposia, during the Annual EECERA conference in Glasgow, Scotland, in September 2022. Topics included perspectives on gender and play; gender, care, and power relations in ECEC; and men's career patterns in the field. Notes of the conference and all presentations are now available on [www.siggender.eu](http://www.siggender.eu) (go to "documentations").