



## Publication list 2023 (December)

*Publications on men, women and gender balance in ECEC in 2023*

### English

#### Special issue

Childlinks (Eds.) (2023). Men in Early Childhood Education and Care [Special issue]. Childlinks (2).  
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

#### Monographs and edited books

Bhana, Deevia, Xu, Yuwei & Adriany, Vina (Eds.) (2023). Gendered and sexual norms in global south early childhood education. London: Routledge.

Warin, Jo (2023). Gender in early childhood education. Implementing a gender flexible pedagogy. Los Angeles: Sage.

#### Journal and book articles

Atiş Atyol, Nevra, Okur, Arzu, Ata Doğan, Selda & Yıldız Taşdemir, Cansu (2023). Being a Male Preschool Teacher in Türkiye: From the Perspective of Teachers, Mothers, and Children. Mediterranean Journal of Gender and Women's studies (KTC) (Akdeniz Kadın Çalışmaları ve Toplumsal Cinsiyet Dergisi), 6 (2), 459–488. <https://doi.org/10.33708/ktc.1315375>

Ebrahim, Hasina B. (2023). Complexities of men's engagement in early childhood care and development in Africa. European Early Childhood Education Research Journal, 1–14.  
<https://doi.org/10.1080/1350293X.2023.2185650>

Emilsen, Kari & Rohrmann, Tim (2023). More Men Wanted! Discourses on Men in the ECEC Workforce Between Research, Practice and Policy Development. Childlinks (2), 8–12.  
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

Govender, Diloshini (2023). "Macho males and puppy crushes". Teachers and the interplay of masculinity in the early years of primary schooling. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), Gendered and sexual norms in global south early childhood education (p. 101-124). London: Routledge.

Haines, Serena, Nater, Christa & Sczesny, Sabine (2023). Overcoming Barriers to Increase Men's Representation in Early Childhood Education and Care. Childlinks (2), 19–23.  
<https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

Haller, Rachel, Tavecchio, Louis W. C., Stams, Geert-Jan J. M. & van Dam, Levi (2023). Educate the child according to his own way: a Jewish ultra-orthodox version of independent self-construal. Journal of Beliefs & Values, 1–15. <https://doi.org/10.1080/13617672.2023.2184128>

- Holohan, Lisa & Sullivan, Victoria (2023). Shaping the Future Together: Men's Contribution to Early Childhood Education and Care. *Childlinks* (2), 28–32. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Kenny, Mick (2023). Where are the men in ECEC in Ireland? *Childlinks* (2), 24–27. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- McHale, Joanne (2023). Men in ECEC in Ireland: Diversifying the Workforce. *Childlinks* (2), 2–7. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>
- Moosa, Shaaista (2023). “Females are still the king” Chapter “Females are still the king”. Men can't handle teaching young children. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), *Gendered and sexual norms in global south early childhood education* (p. 144-164). London: Routledge.
- Msiza, Vusi (2023). When nature calls. How male teachers negotiate gender and care work in early childhood education. In Deevia Bhana, Yuwei Xu & Vina Adriany (Eds.), *Gendered and sexual norms in global south early childhood education* (p. 125-143). London: Routledge.
- Nordmo, Bente G. K. & Meland, Aud T. (2023). Tracking possible differences between female- and male staff in promoting physical activity towards girls and boys in the outdoor playground of the kindergarten. *European Early Childhood Education Research Journal*, 31 (4), 577–591. <https://doi.org/10.1080/1350293X.2022.2151639>
- Sak, Ramazan, Şahin-Sak, İkbâl T., Öneren-Şendil, Çağla, Tantekin-Erden, Feyza, Tuncer, Nuran & Taşkin, Necdet (2023). The effects of Motivational Enhancement Training on the motivation and vocational-outcome expectations of male preservice preschool teachers. *European Early Childhood Education Research Journal*, 1–17. <https://doi.org/10.1080/1350293X.2023.2166554>
- Sullivan, Victoria, Coles, Laetitia, Xu, Yuwei & Thorpe, Karen (2023). Men times ten: does the presence of more men support inclusion of male educators in early childhood education and care? *Gender and Education*, 35 (1), 18–36. <https://doi.org/10.1080/03004430.2018.1501564>
- Wilkinson, Joann, Davies, Jeremy & Warin, Jo (2023). Men changing nappies: Dismantling a key barrier to gender-diversifying the early years workforce. *Journal of Early Childhood Research*. <https://doi.org/10.1177/1476718X231201725>
- Wright, David (2023). Men in ECEC: (Un)noticeable by Their Absence. *Childlinks* (2), 13–18. <https://shop.barnardos.ie/products/ebook-childlinks-men-in-early-childhood-education-and-care-issue-2-2023>

## **French/Français**

### **Edited books**

Devineau, Sophie (éd.) (2023). Une mixité professionnelle contrainte par le genre. Des hommes dans les métiers de la prime enfance. Rouen: Presses universitaires de Rouen et du Havre.

### **Journal and book articles**

Plaisir, Jean-Yves & Rohrmann, Tim (2023). L'entrée des hommes dans le secteur de la petite enfance, chances et défis : un aperçu international. In Sophie Devineau (éd.), *Une mixité professionnelle contrainte par le genre. Des hommes dans les métiers de la prime enfance* (p. 95–110). Rouen: Presses universitaires de Rouen et du Havre.

## German/Deutsch

### Monographs

Rohrmann, Tim & Wanzeck-Sielert, Christa (2023). Mädchen und Jungen in der KiTa. Körper, Gender, Sexualität (3., aktualisierte Auflage). Stuttgart: Kohlhammer.

### Journal and book articles

Holtermann, Daniel (2023). Die Leerstelle „fürsorgliche Männlichkeiten“ in den Bildungsplänen im Elementarbereich. Frühe Bildung, 12 (1), 48–50. <https://doi.org/10.1026/2191-9186/a000605>

Holtermann, Daniel & Scambor, Elli (2023). Förderung fürsorglicher Männlichkeiten in Kindertagesstätten und Grundschulen - Handbuch für pädagogische Fachkräfte. Berlin: Dissens e.V.  
[https://www.dissens.de/fileadmin/ECaRoM/Holtermann\\_und\\_Scambor\\_2023\\_Foerderung\\_fuer\\_sorglicher\\_Maennlichkeiten\\_in\\_Kindertagesstaetten\\_und\\_Grundschohlen\\_-\\_Handbuch\\_fuer\\_paedagogische\\_Fachkraefte.pdf](https://www.dissens.de/fileadmin/ECaRoM/Holtermann_und_Scambor_2023_Foerderung_fuer_sorglicher_Maennlichkeiten_in_Kindertagesstaetten_und_Grundschohlen_-_Handbuch_fuer_paedagogische_Fachkraefte.pdf)

Rohrmann, Tim, Emilsen, Kari & Ljunggren, E. B. (2023). Männliche Fachkräfte für die Arbeit in Kitas gewinnen. DJI Impulse (Nr. 130/131, 1/23), 44–48.  
[https://www.dji.de/fileadmin/user\\_upload/bulletin/d\\_bull\\_d/bull130-131\\_d/DJI\\_1\\_23\\_impulse\\_web.pdf](https://www.dji.de/fileadmin/user_upload/bulletin/d_bull_d/bull130-131_d/DJI_1_23_impulse_web.pdf)

## Norwegian/Norsk

Emilsen, Kari, Kjeldsaas, Lene & Friis, Pia (2023). Menn i barnehagen – hvorfor og hvordan. Bergen: Fagbokforlaget.