

Call for Papers

B L O O M S B U R Y 

Handbook of Refugee and Migrant Experiences in Early Childhood Education and Care

Over the last 10 years the number of children impacted by worldwide migration and forced migration has increased significantly (UNHCR data). Due to the complexity of these experiences, this field remains relatively under researched particularly within Early Childhood Education and Care (children aged from 0-8).

The Handbook of Refugee and Migrant Experiences in Early Childhood Education and Care will provide a comprehensive body of work to draw together the global research to date.

We are particularly interested in research which considers different ways of knowing, is contemporary, innovative and positions children as authors of their own 'scripts of refuge' (Kyriakides et al, 2018:59)*. We would like to request that the definition of a refugee or migrant is in accordance with the definition provided by the Organisation for Co-operation and Development (OECD).

While this is an international project, we respectfully ask for contributions to be written in English.

To contribute, please submit an abstract of 250 words outlining what your contribution may be for a chapter to:
Donna Gaywood dgaywood@glos.ac.uk and Jennifer Koutoulas jkoutoulas@eyia.org.au

Areas you may want to consider include:

- Research methodologies
- Policy
- Principles and Practices
- Ethics
- Positionality
- Literature or scoping reviews
- Theoretical contributions
- Children's experiences
- Children or families impacted by disability or developmental delay.
- Same sex families
- Families/Communities
- Other subjects relevant to the Handbook's topic

Please note this is a peer reviewed project.

The deadline for abstract submissions is 31st October 2024.

*Kyriakides, C., Bajjali, L., McLuhan, A. and Anderson, K. (2018). Beyond Refuge: Contested Orientalism and Persons of Self-Rescue. *Canadian ethnic studies*, 50(2), pp. 59-78.